



# FIT Fact Book

## Class of 2027 AAS Student Demographic Profile

Fall 2025

Office of Institutional Research and Effectiveness

November 2025

## Fall 2025 First-time, Degree Seeking Student Demographic Summary

	Full-time		Part-time		Total	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
<b>Gender</b>						
Female	987	81%	20	87%	1,007	81%
Male	229	19%	3	13%	232	19%
Other	2	0%	0	0	2	0%
Total	1,218	100%	23	100%	1,241	100%
<b>Race/Ethnicity</b>						
Asian	139	11%	2	9%	141	11%
Black or African American	107	9%	2	9%	109	9%
Hispanic/Latino	355	29%	5	22%	360	29%
Multi-racial (Two or more races)	86	7%	3	13%	89	7%
White	435	36%	8	35%	443	36%
International (F1 or Other Visa Holder)	96	8%	3	13%	99	8%
Total	1,218	100%	23	100%	1,241	100%
<b>Citizenship Status</b>						
International Student w F or J class Student Visa	63	5%	0	0	63	5%
International Student w Other Visa (Non-US Citizen Visa-holder)	33	3%	3	13%	36	3%
US Citizen, Permanent Resident, or Undocumented Student	1,122	92%	20	87%	1,142	92%
Total	1,218	100%	23	100%	1,241	100%
<b>Pell Status</b>						
Pell Recipient	503	41%	9	39%	512	41%
Not a Pell Recipient	715	59%	14	61%	729	59%
Total	1,218	100%	23	100%	1,241	100%
<b>TAP Status</b>						
TAP Recipient	344	28%	6	26%	350	28%
Not a TAP Recipient	874	72%	17	74%	891	72%
Total	1,218	100%	23	100%	1,241	100%

## Fall 2025 First-time, Degree Seeking Student Demographic Summary

	Full-time		Part-time		Total	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
<b>Excelsior Status</b>						
Excelsior Recipient	58	5%	2	9%	60	5%
Not an Excelsior Recipient	1,160	95%	21	91%	1,181	95%
<b>Total</b>	<b>1,218</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>1,241</b>	<b>100%</b>
<b>EOP Status</b>						
EOP Participant	57	5%	1	4%	58	5%
Non-EOP Participant	1,161	95%	22	96%	1,183	95%
<b>Total</b>	<b>1,218</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>1,241</b>	<b>100%</b>
<b>Housing Status</b>						
On-Campus Resident	713	59%	3	13%	716	58%
Off-Campus/Commuter	505	41%	20	87%	525	42%
<b>Total</b>	<b>1,218</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>1,241</b>	<b>100%</b>
<b>Military Status</b>						
Dependent of Active Duty Personnel	11	1%	0	0	11	1%
Veteran	1	0%	0	0	1	0%
No Military Status	1,206	99%	23	100%	1,229	99%
<b>Total</b>	<b>1,218</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>1,241</b>	<b>100%</b>
<b>School</b>						
Baker School of Business and Technology	598	49%	12	52%	610	49%
School of Art and Design	605	50%	10	43%	615	50%
School of Liberal Arts and Sciences	15	1%	1	4%	16	1%
<b>Total</b>	<b>1,218</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>1,241</b>	<b>100%</b>
<b>Permanent Residence Address</b>						
New York City	406	33%	13	57%	419	34%
Nassau and Suffolk Counties	139	11%	6	26%	145	12%
New York, Other Counties	137	11%	1	4%	138	11%
Other US State, Territory, or Military Base	463	38%	3	13%	466	38%
International Address	73	6%	0	0	73	6%
<b>Total</b>	<b>1,218</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>1,241</b>	<b>100%</b>

## Fall 2025 First-time, Degree Seeking Student Demographic Summary

	Full-time		Part-time		Total	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
<b>First Generation Status</b>						
First-Generation (no Bachelor's degree and no college experience)	229	19%	4	17%	233	19%
First-Generation (no Bachelor's degree and some college experience)	217	18%	2	9%	219	18%
Not First Generation (at least one parent has a Bachelor's or higher degree)	703	58%	13	57%	716	58%
Parents' level of education not provided	69	6%	4	17%	73	6%
<b>Total</b>	<b>1,218</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>1,241</b>	<b>100%</b>
<b>Tuition Rate</b>						
In-state, New York City	397	33%	13	57%	410	33%
In-state, New York State, outside NYC	272	22%	7	30%	279	22%
Out of state	549	45%	3	13%	552	44%
<b>Total</b>	<b>1,218</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>1,241</b>	<b>100%</b>
<b>Disability Status</b>						
Disability Reported to FITABLE Office	131	11%	3	13%	134	11%
No Disability Reported	1,087	89%	20	87%	1,107	89%
<b>Total</b>	<b>1,218</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>1,241</b>	<b>100%</b>
<b>Age</b>						
Under 25	1,207	99%	21	91%	1,228	99%
25 and older	11	1%	2	9%	13	1%
<b>Total</b>	<b>1,218</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>1,241</b>	<b>100%</b>

# Fall 2025 First-time, Degree Seeking Students (Full and Part-time) Demographic Summary

Average High School GPA
89

# of Presidential Scholars
50

# of Baker Scholars
6

	Headcount
<b>Top 5 Programs</b>	
Fashion Business Management	368
Fashion Design	220
Advertising and Marketing Communications	214
Illustration	109
Communications Design Foundation	78
<b>Top 5 Countries</b>	
China	31
India	14
Canada	10
Columbia	7
Ukraine	6
<b>Top 5 States</b>	
New York	702
New Jersey	96
California	49
Florida	36
Texas	34
<b>Top 5 High Schools</b>	
High School of Fashion Industries Manhattan, NY – Public	43
High School of Art and Design Manhattan, NY – Public	17
LaGuardia High School of Music & Art and Performing Arts Manhattan, NY – Public	14
Bayside High School Queens, NY – Public	13
Francis Lewis High School Queens, NY – Public	11

# Glossary

**Description of Dataset:** The dataset used for Fact Book enrollment reporting matched the "home institution" students reported in the SUNY SIRIS system. Hence, the dataset is the total number of students enrolled in credit-bearing courses as of the Fall 2025 term census date. Senior Learners who are auditing credit courses, students enrolled in FIT degree programs at SUNY Korea, graduate students in maintenance of matriculation, and International Exchange students (major code 7777) are omitted.

**Fact Book Source:** Official SIRIS Census Enrollment Data sourced from BANNER.

## Age

Age is calculated as of the first day of the term, using the full date for both the student's birth date and the first day of the term.

## Citizenship Status

Whether a student is a domestic resident of the United States (including US citizens, permanent residents, and undocumented individuals) or an international/non-resident who is not a citizen or national of the United States and who is in this country on a visa (F-type, J-type, or another visa type) or temporary basis and does not have the right to remain indefinitely. Note: "International student" aligns with the IPEDS definition for "U.S. Nonresident" and is therefore reported separately rather than in any of the racial/ethnic categories.

## Disability Status

Whether a student has self-identified with the FITABLE Office Of Disability Services as having one or more disabilities. Disability categories include Neurodevelopmental, Sensory, Mental Health, Physical, Intersystem, or Temporary.

## EOP Status

Whether a student is or was formerly active in the State University of New York's Arthur O. Eve Educational Opportunity Program. EOP offers financial and support services to eligible New York State residents who qualify as economically disadvantaged.

## Excelsior Status

Whether a student received an Excelsior scholarship. The New York State Excelsior Scholarship covers any remaining gap in tuition expenses after other federal and state grants and scholarships are applied up to a limit for eligible New York State residents attending public colleges and universities in the state.

## First-Generation Status

Whether or not a student is first-generation, according to the parental education levels identified on their application to FIT. A first-generation individual is someone whose parents, or parent, did not attain a baccalaureate degree.

## Gender

Whether a student/employee is Male, Female, or another recognized category according to the Legal Sex field in Banner, which is comprised of either M, F, or X. The category X is inclusive of, but not limited to, gender-sex categories such as non-binary, intersex, genderfluid, and genderqueer.

**Housing Status**

Whether the student is an On-Campus Resident (living in one of FIT's four residence halls) or an Off-Campus/Commuter student (not living in a FIT residence hall).

**International Exchange Student Status**

Whether a student is a nondegree nonresident participating in a bilateral program from an institution outside the U.S. and is enrolled in FIT courses for one or two semesters. These students are coded with a 7777 major code in BANNER. All exchange students are regarded as "non-home institution" students; therefore, they are excluded in official FIT headcount reporting.

**Legal Nation**

A student's legal nation registered on their active student visa to study in the United States for the term.

**Military Status**

Whether the student is on active duty (currently serving in the US Army, Navy, Air Force, Marine Corps, Coast Guard, or the Space Force), is a dependent or spouse of active-duty personnel, or a veteran (served but is not on active duty).

**Pell Status**

Whether a student was awarded a Federal Pell Grant. Pell grants are awarded to U.S. citizens who are undergraduate students who meet financial need requirements and are enrolled or accepted into eligible degree programs.

**Permanent Residence Address**

A student's permanent address indicates their primary residence, which may differ from the local address where they reside while attending school. For dependent students, the permanent address is often their parent's or guardian's. For tuition purposes, the student's residency status may differ from their permanent residence as indicated in the Tuition Rate.

**Race/Ethnicity Reporting**

Race/Ethnicity categories are based on reporting rules adopted by the federal Bureau of Budget and Management in 1997, which are currently used by the National Center for Education Statistics in IPEDS reporting and SUNY reporting. Information on national origin, Hispanic origin, and race is collected from students. Students who are not citizens or U.S. nationals are reported as international, regardless of how they respond to the race/ethnicity question.

**Hispanic**

An individual having Hispanic, Latino, or Spanish origins.

**American Indian or Alaska Native**

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

**Asian**

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Black or African-American**

A person having origins in any of the black racial groups of Africa.

**Native Hawaiian or Other Pacific Islander**

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**White**

An individual having origins in any of the original peoples of Europe.

**International (F1 or Other Visa Holder)**

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: "International student" aligns with the IPEDS definition for "U.S. Nonresident" and is therefore reported separately rather than in any of the racial/ethnic categories.

**Middle Eastern**

An individual having origins of Middle East or North Africa.

**Multi-racial**

A person who indicates belonging to more than one race category.

**Not Reported**

The category used to report students whose race and ethnicity are unknown.

**School**

Within FIT, one of four schools that grants degrees: The School of Art and Design, the Jay and Patty Baker School of Business and Technology, the School of Liberal Arts and Sciences, and the School of Graduate Studies. A Dean leads each School.

**TAP Status**

Whether a student was awarded a grant through the New York State Tuition Assistance Program (TAP). TAP offers a grant to legal residents of New York State attending approved schools who maintain at least a C average as of the 4th semester and meet income eligibility requirements.

**Tuition Rate**

The tuition rate the student paid during the term, in-state or out-of-state. Students residing in New York City are reported separately from the rest of New York State resident students, but both groups pay the same in-state rate.

**Visiting Student Status**

Whether a student enrolled at another institution is nominated by their primary institution to study at FIT. These students may be domestic or international individuals pursuing a one-year AAS degree or seeking nondegree study for one or two semesters. Students pursuing the AAS degree are assigned the appropriate major code for their specific program, while those nondegree students are coded with the 7776 major code in BANNER. All visiting students are regarded as "home institution" students; therefore, they are included in official FIT headcount reporting.