



# FIT Fact Book

## Student Demographics

Fall 2021 – Fall 2025

Office of Institutional Research and Effectiveness  
November 2025

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## Gender by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Undergraduate</b>										
Female	6,584	83%	6,476	82%	6,435	82%	6,467	82%	6,406	81%
Male	1,324	17%	1,395	18%	1,408	18%	1,453	18%	1,467	19%
Other	0	0%	0	0%	0	0%	4	<1%	7	<1%
Total	7,908	100%	7,871	100%	7,843	100%	7,924	100%	7,880	100%
<b>Graduate</b>										
Female	206	85%	220	87%	222	84%	228	81%	233	84%
Male	36	15%	34	13%	43	16%	54	19%	45	16%
Total	242	100%	254	100%	265	100%	282	100%	278	100%
<b>FIT Total</b>										
Female	6,790	83%	6,696	82%	6,657	82%	6,695	82%	6,639	81%
Male	1,360	17%	1,429	18%	1,451	18%	1,507	18%	1,512	19%
Other	0	0%	0	0%	0	0%	4	<1%	7	<1%
Total	8,150	100%	8,125	100%	8,108	100%	8,206	100%	8,158	100%

## Gender by Degree Status, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Degree</b>										
Female	6,588	83%	6,511	83%	6,453	82%	6,476	82%	6,396	82%
Male	1,314	17%	1,378	17%	1,386	18%	1,438	18%	1,441	18%
Other	0	0%	0	0%	0	0%	4	<1%	7	<1%
Total	7,902	100%	7,889	100%	7,839	100%	7,918	100%	7,844	100%
<b>Nondegree</b>										
Female	202	81%	185	78%	204	76%	219	76%	243	77%
Male	46	19%	51	22%	65	24%	69	24%	71	23%
Total	248	100%	236	100%	269	100%	288	100%	314	100%
<b>FIT Total</b>										
Female	6,790	83%	6,696	82%	6,657	82%	6,695	82%	6,639	81%
Male	1,360	17%	1,429	18%	1,451	18%	1,507	18%	1,512	19%
Other	0	0%	0	0%	0	0%	4	<1%	7	<1%
Total	8,150	100%	8,125	100%	8,108	100%	8,206	100%	8,158	100%

## Gender by School, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>School of Art and Design</b>										
Female	2,742	81%	2,730	80%	2,694	80%	2,720	79%	2,694	79%
Male	653	19%	683	20%	692	20%	727	21%	722	21%
Other	0	0%	0	0%	0	0%	3	<1%	6	<1%
Total	3,395	100%	3,413	100%	3,386	100%	3,450	100%	3,422	100%
<b>Baker School of Business and Technology</b>										
Female	3,558	86%	3,478	85%	3,454	85%	3,446	85%	3,371	84%
Male	587	14%	626	15%	619	15%	623	15%	647	16%
Other	0	0%	0	0%	0	0%	1	<1%	1	<1%
Total	4,145	100%	4,104	100%	4,073	100%	4,070	100%	4,019	100%
<b>School of Liberal Arts and Sciences</b>										
Female	82	68%	83	70%	84	72%	83	71%	98	78%
Male	38	32%	35	30%	32	28%	34	29%	27	22%
Total	120	100%	118	100%	116	100%	117	100%	125	100%

## Underrepresented Minority by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Undergraduate</b>										
Underrepresented Minority	2,673	34%	2,675	34%	2,755	35%	2,674	34%	2,874	36%
Not from underrepresented group, International, or Unknown	5,235	66%	5,196	66%	5,088	65%	5,250	66%	5,006	64%
<b>Total</b>	<b>7,908</b>	<b>100%</b>	<b>7,871</b>	<b>100%</b>	<b>7,843</b>	<b>100%</b>	<b>7,924</b>	<b>100%</b>	<b>7,880</b>	<b>100%</b>
<b>Graduate</b>										
Underrepresented Minority	35	14%	45	18%	49	18%	49	17%	55	20%
Not from underrepresented group, International, or Unknown	207	86%	209	82%	216	82%	233	83%	223	80%
<b>Total</b>	<b>242</b>	<b>100%</b>	<b>254</b>	<b>100%</b>	<b>265</b>	<b>100%</b>	<b>282</b>	<b>100%</b>	<b>278</b>	<b>100%</b>
<b>FIT Total</b>										
Underrepresented Minority	2,708	33%	2,720	33%	2,804	35%	2,723	33%	2,929	36%
Not from underrepresented group, International, or Unknown	5,442	67%	5,405	67%	5,304	65%	5,483	67%	5,229	64%
<b>Total</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>	<b>8,206</b>	<b>100%</b>	<b>8,158</b>	<b>100%</b>

## Race/Ethnicity by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Undergraduate</b>										
American Indian/Alaska Native	10	<1%	7	<1%	13	<1%	12	<1%	11	<1%
Asian	1,030	13%	1,013	13%	1,004	13%	1,040	13%	1,013	13%
Black or African American	665	8%	704	9%	698	9%	676	9%	705	9%
Hispanic/Latino	1,765	22%	1,744	22%	1,812	23%	1,851	23%	1,921	24%
Native Hawaiian or other Pacific Islander	14	<1%	12	<1%	13	<1%	11	<1%	10	<1%
Multi-racial (Two or more races)	356	5%	357	5%	374	5%	391	5%	423	5%
White	3,212	41%	3,091	39%	2,994	38%	2,947	37%	2,819	36%
International (F1 or Other Visa Holder)	824	10%	925	12%	918	12%	974	12%	955	12%
Not Reported	32	<1%	18	<1%	17	<1%	22	<1%	23	<1%
<b>Total</b>	<b>7,908</b>	<b>100%</b>	<b>7,871</b>	<b>100%</b>	<b>7,843</b>	<b>100%</b>	<b>7,924</b>	<b>100%</b>	<b>7,880</b>	<b>100%</b>
<b>Graduate</b>										
American Indian/Alaska Native	1	<1%	1	<1%	1	<1%	1	<1%	1	<1%
Asian	22	9%	28	11%	29	11%	33	12%	29	10%
Black or African American	11	5%	15	6%	18	7%	18	6%	18	6%
Hispanic/Latino	21	9%	28	11%	28	11%	31	11%	34	12%
Multi-racial (Two or more races)	5	2%	4	2%	5	2%	6	2%	5	2%
White	101	42%	101	40%	107	40%	110	39%	116	42%
International (F1 or Other Visa Holder)	80	33%	76	30%	76	29%	82	29%	72	26%
Not Reported	1	<1%	1	<1%	1	<1%	1	<1%	3	1%
<b>Total</b>	<b>242</b>	<b>100%</b>	<b>254</b>	<b>100%</b>	<b>265</b>	<b>100%</b>	<b>282</b>	<b>100%</b>	<b>278</b>	<b>100%</b>
<b>FIT Total</b>										
American Indian/Alaska Native	11	<1%	8	<1%	14	<1%	13	<1%	12	<1%
Asian	1,052	13%	1,041	13%	1,033	13%	1,073	13%	1,042	13%
Black or African American	676	8%	719	9%	716	9%	694	8%	723	9%
Hispanic/Latino	1,786	22%	1,772	22%	1,840	23%	1,882	23%	1,955	24%
Native Hawaiian or other Pacific Islander	14	<1%	12	<1%	13	<1%	11	<1%	10	<1%
Multi-racial (Two or more races)	361	4%	361	4%	379	5%	397	5%	428	5%
White	3,313	41%	3,192	39%	3,101	38%	3,057	37%	2,935	36%
International (F1 or Other Visa Holder)	904	11%	1,001	12%	994	12%	1,056	13%	1,027	13%
Not Reported	33	<1%	19	<1%	18	<1%	23	<1%	26	<1%
<b>Total</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>	<b>8,206</b>	<b>100%</b>	<b>8,158</b>	<b>100%</b>

## Race/Ethnicity by Degree Status, 5 Year Trend

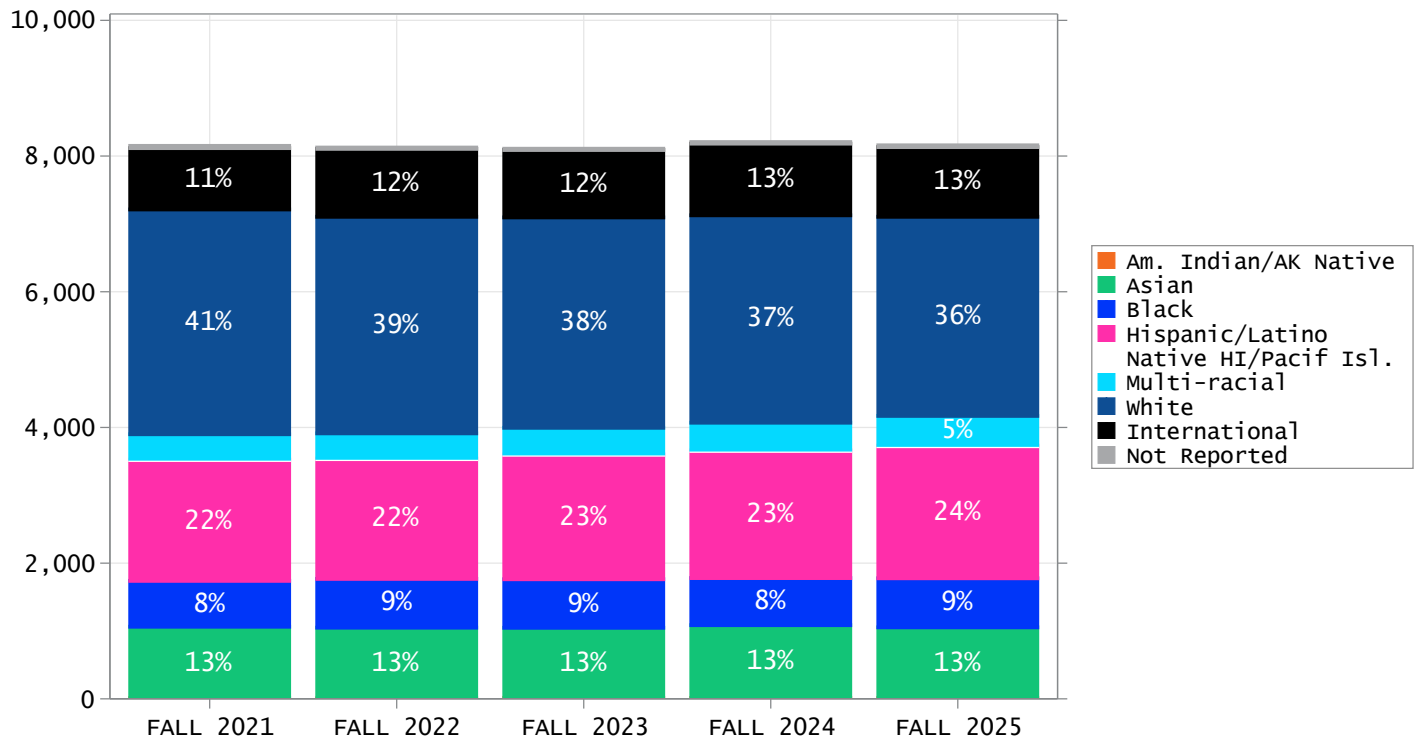
	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Degree</b>										
American Indian/Alaska Native	11	<1%	8	<1%	14	<1%	12	<1%	12	<1%
Asian	1,009	13%	1,011	13%	1,003	13%	1,017	13%	978	12%
Black or African American	652	8%	688	9%	674	9%	659	8%	694	9%
Hispanic/Latino	1,749	22%	1,734	22%	1,797	23%	1,836	23%	1,906	24%
Native Hawaiian or other Pacific Islander	14	<1%	11	<1%	11	<1%	11	<1%	9	<1%
Multi-racial (Two or more races)	351	4%	354	4%	364	5%	386	5%	419	5%
White	3,191	40%	3,075	39%	2,974	38%	2,931	37%	2,786	36%
International (F1 or Other Visa Holder)	902	11%	991	13%	987	13%	1,050	13%	1,022	13%
Not Reported	23	<1%	17	<1%	15	<1%	16	<1%	18	<1%
<b>Total</b>	<b>7,902</b>	<b>100%</b>	<b>7,889</b>	<b>100%</b>	<b>7,839</b>	<b>100%</b>	<b>7,918</b>	<b>100%</b>	<b>7,844</b>	<b>100%</b>
<b>Nondegree</b>										
American Indian/Alaska Native	0	0%	0	0%	0	0%	1	<1%	0	0%
Asian	43	17%	30	13%	30	11%	56	19%	64	20%
Black or African American	24	10%	31	13%	42	16%	35	12%	29	9%
Hispanic/Latino	37	15%	38	16%	43	16%	46	16%	49	16%
Native Hawaiian or other Pacific Islander	0	0%	1	<1%	2	<1%	0	0%	1	<1%
Multi-racial (Two or more races)	10	4%	7	3%	15	6%	11	4%	9	3%
White	122	49%	117	50%	127	47%	126	44%	149	47%
International (F1 or Other Visa Holder)	2	<1%	10	4%	7	3%	6	2%	5	2%
Not Reported	10	4%	2	<1%	3	1%	7	2%	8	3%
<b>Total</b>	<b>248</b>	<b>100%</b>	<b>236</b>	<b>100%</b>	<b>269</b>	<b>100%</b>	<b>288</b>	<b>100%</b>	<b>314</b>	<b>100%</b>
<b>FIT Total</b>										
American Indian/Alaska Native	11	<1%	8	<1%	14	<1%	13	<1%	12	<1%
Asian	1,052	13%	1,041	13%	1,033	13%	1,073	13%	1,042	13%
Black or African American	676	8%	719	9%	716	9%	694	8%	723	9%
Hispanic/Latino	1,786	22%	1,772	22%	1,840	23%	1,882	23%	1,955	24%
Native Hawaiian or other Pacific Islander	14	<1%	12	<1%	13	<1%	11	<1%	10	<1%
Multi-racial (Two or more races)	361	4%	361	4%	379	5%	397	5%	428	5%
White	3,313	41%	3,192	39%	3,101	38%	3,057	37%	2,935	36%
International (F1 or Other Visa Holder)	904	11%	1,001	12%	994	12%	1,056	13%	1,027	13%
Not Reported	33	<1%	19	<1%	18	<1%	23	<1%	26	<1%
<b>Total</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>	<b>8,206</b>	<b>100%</b>	<b>8,158</b>	<b>100%</b>



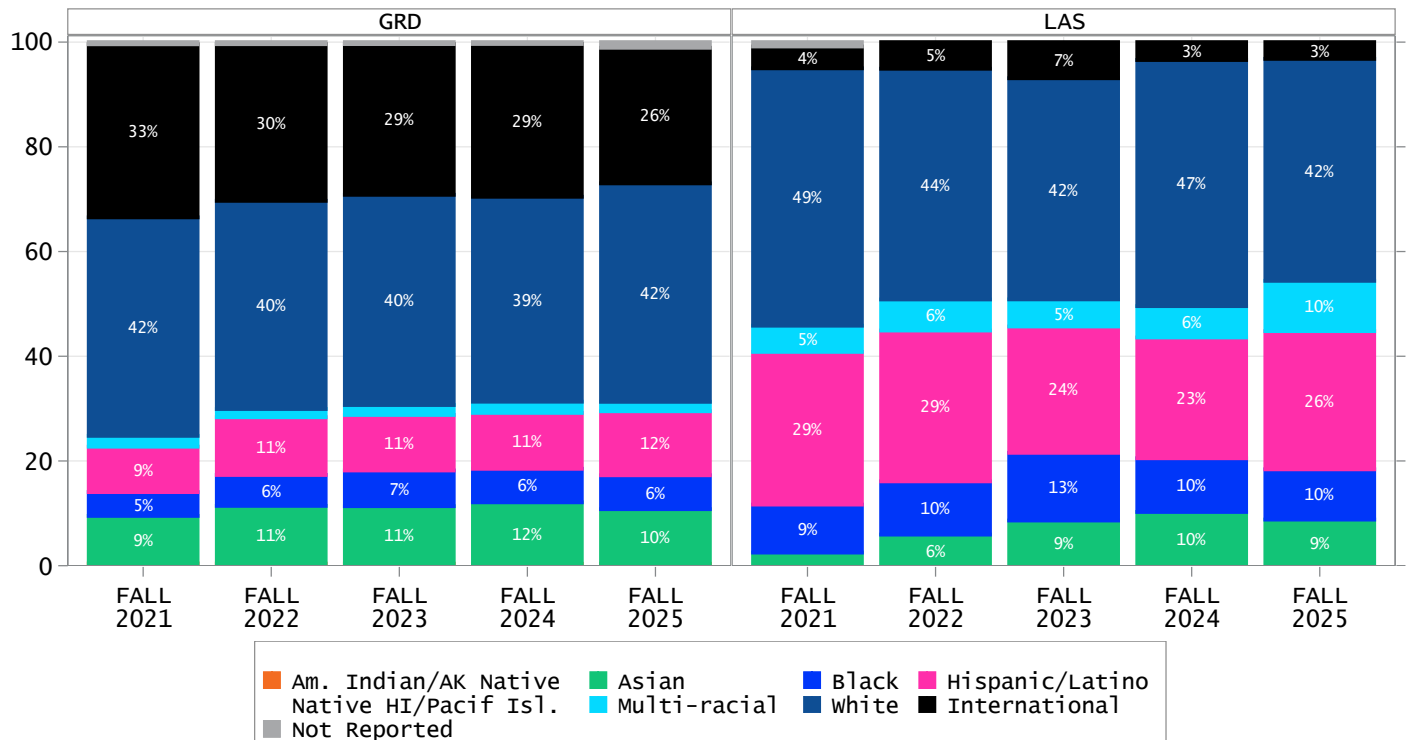
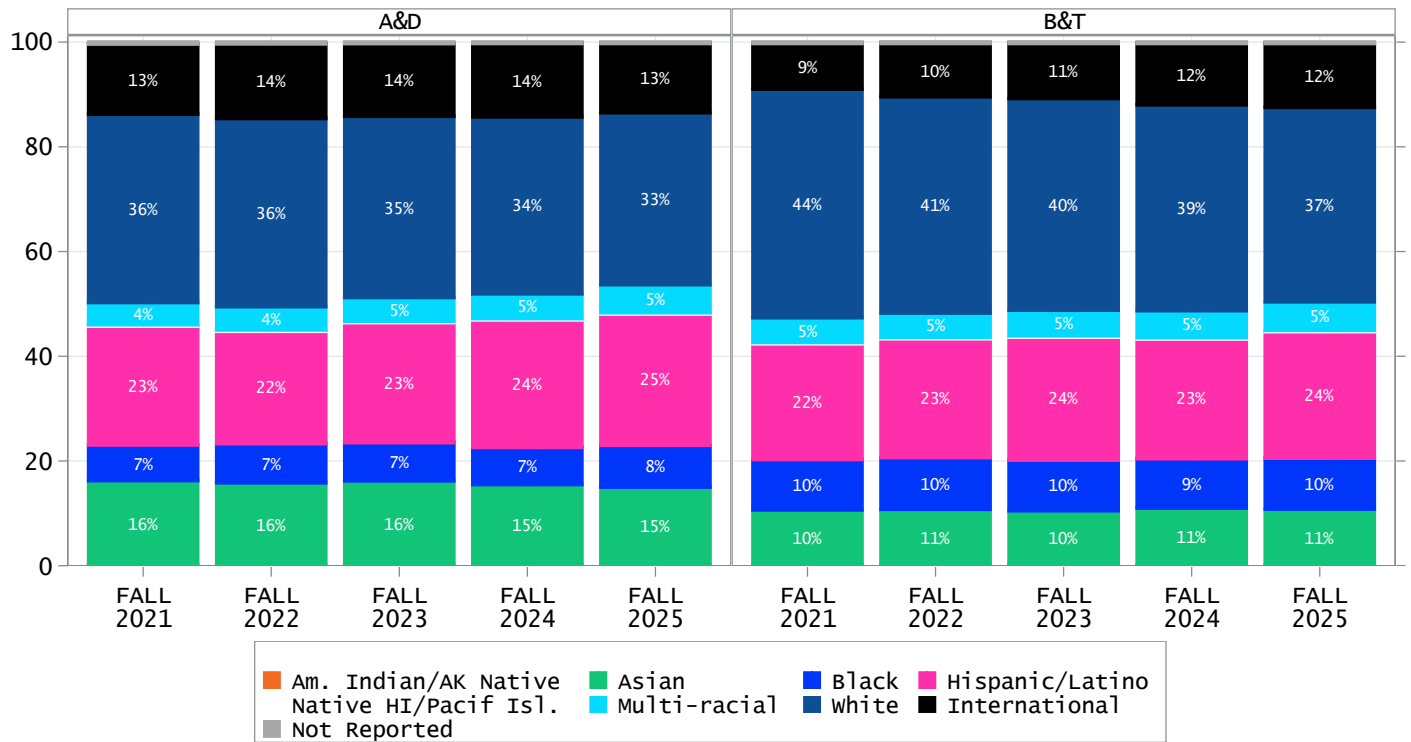
## Race/Ethnicity by School, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>School of Art and Design</b>										
American Indian/Alaska Native	3	<1%	1	<1%	3	<1%	5	<1%	4	<1%
Asian	549	16%	540	16%	546	16%	530	15%	510	15%
Black or African American	231	7%	255	7%	247	7%	245	7%	273	8%
Hispanic/Latino	773	23%	737	22%	779	23%	843	24%	863	25%
Native Hawaiian or other Pacific Islander	7	<1%	4	<1%	6	<1%	6	<1%	4	<1%
Multi-racial (Two or more races)	144	4%	152	4%	154	5%	163	5%	183	5%
White	1,221	36%	1,227	36%	1,172	35%	1,166	34%	1,124	33%
International (F1 or Other Visa Holder)	455	13%	486	14%	470	14%	485	14%	456	13%
Not Reported	12	<1%	11	<1%	9	<1%	7	<1%	5	<1%
<b>Total</b>	<b>3,395</b>	<b>100%</b>	<b>3,413</b>	<b>100%</b>	<b>3,386</b>	<b>100%</b>	<b>3,450</b>	<b>100%</b>	<b>3,422</b>	<b>100%</b>
<b>Baker School of Business and Technology</b>										
American Indian/Alaska Native	7	<1%	6	<1%	10	<1%	6	<1%	7	<1%
Asian	435	10%	436	11%	418	10%	442	11%	428	11%
Black or African American	399	10%	406	10%	394	10%	384	9%	391	10%
Hispanic/Latino	920	22%	935	23%	962	24%	936	23%	976	24%
Native Hawaiian or other Pacific Islander	7	<1%	7	<1%	5	<1%	5	<1%	5	<1%
Multi-racial (Two or more races)	196	5%	191	5%	199	5%	210	5%	219	5%
White	1,810	44%	1,695	41%	1,647	40%	1,600	39%	1,493	37%
International (F1 or Other Visa Holder)	362	9%	423	10%	433	11%	479	12%	490	12%
Not Reported	9	<1%	5	<1%	5	<1%	8	<1%	10	<1%
<b>Total</b>	<b>4,145</b>	<b>100%</b>	<b>4,104</b>	<b>100%</b>	<b>4,073</b>	<b>100%</b>	<b>4,070</b>	<b>100%</b>	<b>4,019</b>	<b>100%</b>
<b>School of Liberal Arts and Sciences</b>										
Asian	3	3%	7	6%	10	9%	12	10%	11	9%
Black or African American	11	9%	12	10%	15	13%	12	10%	12	10%
Hispanic/Latino	35	29%	34	29%	28	24%	27	23%	33	26%
Multi-racial (Two or more races)	6	5%	7	6%	6	5%	7	6%	12	10%
White	59	49%	52	44%	49	42%	55	47%	53	42%
International (F1 or Other Visa Holder)	5	4%	6	5%	8	7%	4	3%	4	3%
Not Reported	1	<1%	0	0%	0	0%	0	0%	0	0%
<b>Total</b>	<b>120</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>116</b>	<b>100%</b>	<b>117</b>	<b>100%</b>	<b>125</b>	<b>100%</b>

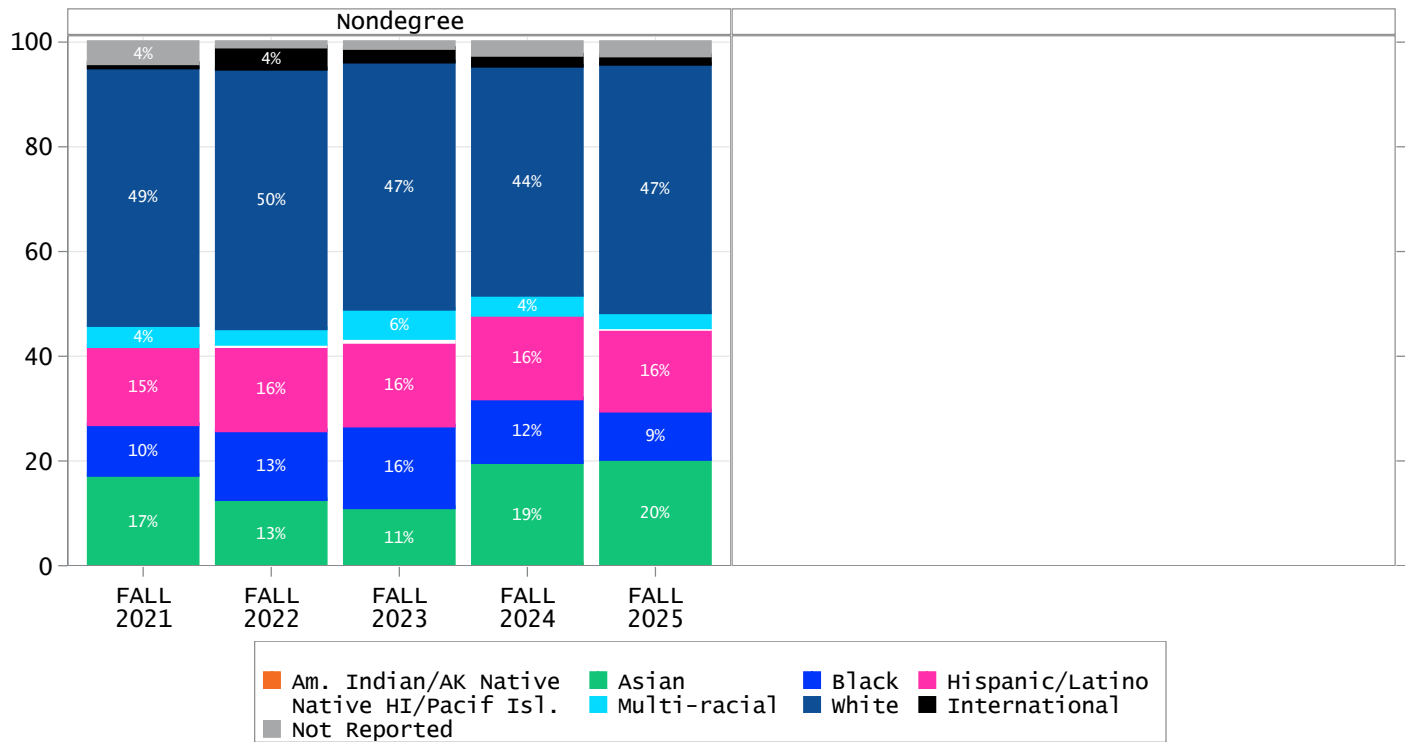
# Enrollment by Race and Ethnicity



# Enrollment by School, Race and Ethnicity



# Enrollment by School, Race and Ethnicity



## Age by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Undergraduate</b>										
Under 18	170	2%	222	3%	215	3%	234	3%	225	3%
18-19	2,518	32%	2,499	32%	2,460	31%	2,443	31%	2,385	30%
20-21	2,898	37%	2,894	37%	2,871	37%	2,869	36%	2,809	36%
22-24	1,320	17%	1,394	18%	1,413	18%	1,440	18%	1,420	18%
25-29	540	7%	472	6%	485	6%	520	7%	571	7%
30-34	185	2%	158	2%	155	2%	166	2%	179	2%
35-64	258	3%	215	3%	225	3%	236	3%	278	4%
65 and over	19	<1%	17	<1%	19	<1%	16	<1%	13	<1%
<b>Total</b>	<b>7,908</b>	<b>100%</b>	<b>7,871</b>	<b>100%</b>	<b>7,843</b>	<b>100%</b>	<b>7,924</b>	<b>100%</b>	<b>7,880</b>	<b>100%</b>
<b>Graduate</b>										
20-21	1	<1%	5	2%	5	2%	2	<1%	3	1%
22-24	63	26%	54	21%	60	23%	78	28%	63	23%
25-29	101	42%	112	44%	103	39%	99	35%	118	42%
30-34	45	19%	46	18%	49	18%	46	16%	46	17%
35-64	32	13%	35	14%	46	17%	55	20%	46	17%
65 and over	0	0%	2	<1%	2	<1%	2	<1%	2	<1%
<b>Total</b>	<b>242</b>	<b>100%</b>	<b>254</b>	<b>100%</b>	<b>265</b>	<b>100%</b>	<b>282</b>	<b>100%</b>	<b>278</b>	<b>100%</b>
<b>FIT Total</b>										
Under 18	170	2%	222	3%	215	3%	234	3%	225	3%
18-19	2,518	31%	2,499	31%	2,460	30%	2,443	30%	2,385	29%
20-21	2,899	36%	2,899	36%	2,876	35%	2,871	35%	2,812	34%
22-24	1,383	17%	1,448	18%	1,473	18%	1,518	18%	1,483	18%
25-29	641	8%	584	7%	588	7%	619	8%	689	8%
30-34	230	3%	204	3%	204	3%	212	3%	225	3%
35-64	290	4%	250	3%	271	3%	291	4%	324	4%
65 and over	19	<1%	19	<1%	21	<1%	18	<1%	15	<1%
<b>Total</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>	<b>8,206</b>	<b>100%</b>	<b>8,158</b>	<b>100%</b>

## Age by Degree Status, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Degree</b>										
Under 18	166	2%	220	3%	212	3%	233	3%	225	3%
18-19	2,495	32%	2,479	31%	2,448	31%	2,422	31%	2,376	30%
20-21	2,875	36%	2,871	36%	2,843	36%	2,853	36%	2,792	36%
22-24	1,358	17%	1,421	18%	1,437	18%	1,485	19%	1,448	18%
25-29	602	8%	552	7%	545	7%	571	7%	631	8%
30-34	197	2%	172	2%	167	2%	170	2%	178	2%
35-64	206	3%	169	2%	180	2%	177	2%	188	2%
65 and over	3	<1%	5	<1%	7	<1%	7	<1%	6	<1%
<b>Total</b>	<b>7,902</b>	<b>100%</b>	<b>7,889</b>	<b>100%</b>	<b>7,839</b>	<b>100%</b>	<b>7,918</b>	<b>100%</b>	<b>7,844</b>	<b>100%</b>
<b>Nondegree</b>										
Under 18	4	2%	2	<1%	3	1%	1	<1%	0	0%
18-19	23	9%	20	8%	12	4%	21	7%	9	3%
20-21	24	10%	28	12%	33	12%	18	6%	20	6%
22-24	25	10%	27	11%	36	13%	33	11%	35	11%
25-29	39	16%	32	14%	43	16%	48	17%	58	18%
30-34	33	13%	32	14%	37	14%	42	15%	47	15%
35-64	84	34%	81	34%	91	34%	114	40%	136	43%
65 and over	16	6%	14	6%	14	5%	11	4%	9	3%
<b>Total</b>	<b>248</b>	<b>100%</b>	<b>236</b>	<b>100%</b>	<b>269</b>	<b>100%</b>	<b>288</b>	<b>100%</b>	<b>314</b>	<b>100%</b>
<b>FIT Total</b>										
Under 18	170	2%	222	3%	215	3%	234	3%	225	3%
18-19	2,518	31%	2,499	31%	2,460	30%	2,443	30%	2,385	29%
20-21	2,899	36%	2,899	36%	2,876	35%	2,871	35%	2,812	34%
22-24	1,383	17%	1,448	18%	1,473	18%	1,518	18%	1,483	18%
25-29	641	8%	584	7%	588	7%	619	8%	689	8%
30-34	230	3%	204	3%	204	3%	212	3%	225	3%
35-64	290	4%	250	3%	271	3%	291	4%	324	4%
65 and over	19	<1%	19	<1%	21	<1%	18	<1%	15	<1%
<b>Total</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>	<b>8,206</b>	<b>100%</b>	<b>8,158</b>	<b>100%</b>

## Age by School, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>School of Art and Design</b>										
Under 18	89	3%	112	3%	99	3%	111	3%	107	3%
18-19	1,107	33%	1,151	34%	1,121	33%	1,148	33%	1,120	33%
20-21	1,191	35%	1,156	34%	1,202	35%	1,200	35%	1,180	34%
22-24	596	18%	631	18%	615	18%	621	18%	636	19%
25-29	239	7%	217	6%	213	6%	235	7%	235	7%
30-34	83	2%	67	2%	58	2%	59	2%	71	2%
35-64	88	3%	78	2%	77	2%	75	2%	71	2%
65 and over	2	<1%	1	<1%	1	<1%	1	<1%	2	<1%
<b>Total</b>	<b>3,395</b>	<b>100%</b>	<b>3,413</b>	<b>100%</b>	<b>3,386</b>	<b>100%</b>	<b>3,450</b>	<b>100%</b>	<b>3,422</b>	<b>100%</b>
<b>Baker School of Business and Technology</b>										
Under 18	76	2%	104	3%	108	3%	116	3%	115	3%
18-19	1,346	32%	1,301	32%	1,298	32%	1,248	31%	1,218	30%
20-21	1,636	39%	1,657	40%	1,584	39%	1,600	39%	1,570	39%
22-24	683	16%	709	17%	742	18%	766	19%	723	18%
25-29	252	6%	218	5%	224	5%	230	6%	267	7%
30-34	68	2%	59	1%	58	1%	63	2%	58	1%
35-64	83	2%	54	1%	55	1%	43	1%	66	2%
65 and over	1	<1%	2	<1%	4	<1%	4	<1%	2	<1%
<b>Total</b>	<b>4,145</b>	<b>100%</b>	<b>4,104</b>	<b>100%</b>	<b>4,073</b>	<b>100%</b>	<b>4,070</b>	<b>100%</b>	<b>4,019</b>	<b>100%</b>
<b>School of Liberal Arts and Sciences</b>										
Under 18	1	<1%	4	3%	5	4%	6	5%	3	2%
18-19	42	35%	27	23%	29	25%	26	22%	38	30%
20-21	47	39%	53	45%	52	45%	51	44%	39	31%
22-24	16	13%	27	23%	20	17%	20	17%	26	21%
25-29	10	8%	5	4%	5	4%	7	6%	11	9%
30-34	1	<1%	0	0%	2	2%	2	2%	3	2%
35-64	3	3%	2	2%	3	3%	5	4%	5	4%
<b>Total</b>	<b>120</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>116</b>	<b>100%</b>	<b>117</b>	<b>100%</b>	<b>125</b>	<b>100%</b>

## Adult Age by Degree Status, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Degree</b>										
Under 25	6,894	87%	6,991	89%	6,940	89%	6,993	88%	6,841	87%
25 and older	1,008	13%	898	11%	899	11%	925	12%	1,003	13%
Total	7,902	100%	7,889	100%	7,839	100%	7,918	100%	7,844	100%
<b>Nondegree</b>										
Under 25	76	31%	77	33%	84	31%	73	25%	64	20%
25 and older	172	69%	159	67%	185	69%	215	75%	250	80%
Total	248	100%	236	100%	269	100%	288	100%	314	100%
<b>FIT Total</b>										
Under 25	6,970	86%	7,068	87%	7,024	87%	7,066	86%	6,905	85%
25 and older	1,180	14%	1,057	13%	1,084	13%	1,140	14%	1,253	15%
Total	8,150	100%	8,125	100%	8,108	100%	8,206	100%	8,158	100%



## Adult Age by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Undergraduate</b>										
Under 25	6,906	87%	7,009	89%	6,959	89%	6,986	88%	6,839	87%
25 and older	1,002	13%	862	11%	884	11%	938	12%	1,041	13%
Total	7,908	100%	7,871	100%	7,843	100%	7,924	100%	7,880	100%
<b>Graduate</b>										
Under 25	64	26%	59	23%	65	25%	80	28%	66	24%
25 and older	178	74%	195	77%	200	75%	202	72%	212	76%
Total	242	100%	254	100%	265	100%	282	100%	278	100%
<b>FIT Total</b>										
Under 25	6,970	86%	7,068	87%	7,024	87%	7,066	86%	6,905	85%
25 and older	1,180	14%	1,057	13%	1,084	13%	1,140	14%	1,253	15%
Total	8,150	100%	8,125	100%	8,108	100%	8,206	100%	8,158	100%

## Adult Age by School, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>School of Art and Design</b>										
Under 25	2,983	88%	3,050	89%	3,037	90%	3,080	89%	3,043	89%
25 and older	412	12%	363	11%	349	10%	370	11%	379	11%
Total	3,395	100%	3,413	100%	3,386	100%	3,450	100%	3,422	100%
<b>Baker School of Business and Technology</b>										
Under 25	3,741	90%	3,771	92%	3,732	92%	3,730	92%	3,626	90%
25 and older	404	10%	333	8%	341	8%	340	8%	393	10%
Total	4,145	100%	4,104	100%	4,073	100%	4,070	100%	4,019	100%
<b>School of Liberal Arts and Sciences</b>										
Under 25	106	88%	111	94%	106	91%	103	88%	106	85%
25 and older	14	12%	7	6%	10	9%	14	12%	19	15%
Total	120	100%	118	100%	116	100%	117	100%	125	100%

## Citizenship Status by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Undergraduate</b>										
International Student w F or J class Student Visa	693	9%	806	10%	791	10%	832	10%	781	10%
International Student w Other Visa (Non-US Citizen Visa-holder)	131	2%	119	2%	127	2%	142	2%	174	2%
US Citizen, Permanent Resident, or Undocumented Student	7,084	90%	6,946	88%	6,925	88%	6,950	88%	6,925	88%
<b>Total</b>	<b>7,908</b>	<b>100%</b>	<b>7,871</b>	<b>100%</b>	<b>7,843</b>	<b>100%</b>	<b>7,924</b>	<b>100%</b>	<b>7,880</b>	<b>100%</b>
<b>Graduate</b>										
International Student w F or J class Student Visa	61	25%	67	26%	68	26%	70	25%	66	24%
International Student w Other Visa (Non-US Citizen Visa-holder)	19	8%	9	4%	8	3%	12	4%	6	2%
US Citizen, Permanent Resident, or Undocumented Student	162	67%	178	70%	189	71%	200	71%	206	74%
<b>Total</b>	<b>242</b>	<b>100%</b>	<b>254</b>	<b>100%</b>	<b>265</b>	<b>100%</b>	<b>282</b>	<b>100%</b>	<b>278</b>	<b>100%</b>
<b>FIT Total</b>										
International Student w F or J class Student Visa	754	9%	873	11%	859	11%	902	11%	847	10%
International Student w Other Visa (Non-US Citizen Visa-holder)	150	2%	128	2%	135	2%	154	2%	180	2%
US Citizen, Permanent Resident, or Undocumented Student	7,246	89%	7,124	88%	7,114	88%	7,150	87%	7,131	87%
<b>Total</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>	<b>8,206</b>	<b>100%</b>	<b>8,158</b>	<b>100%</b>

## Citizenship Status by School, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>School of Art and Design</b>										
International Student w F or J class Student Visa	402	12%	427	13%	413	12%	417	12%	366	11%
International Student w Other Visa (Non-US Citizen Visa-holder)	53	2%	59	2%	57	2%	68	2%	90	3%
US Citizen, Permanent Resident, or Undocumented Student	2,940	87%	2,927	86%	2,916	86%	2,965	86%	2,966	87%
<b>Total</b>	<b>3,395</b>	<b>100%</b>	<b>3,413</b>	<b>100%</b>	<b>3,386</b>	<b>100%</b>	<b>3,450</b>	<b>100%</b>	<b>3,422</b>	<b>100%</b>
<b>Baker School of Business and Technology</b>										
International Student w F or J class Student Visa	288	7%	369	9%	369	9%	411	10%	410	10%
International Student w Other Visa (Non-US Citizen Visa-holder)	74	2%	54	1%	64	2%	68	2%	80	2%
US Citizen, Permanent Resident, or Undocumented Student	3,783	91%	3,681	90%	3,640	89%	3,591	88%	3,529	88%
<b>Total</b>	<b>4,145</b>	<b>100%</b>	<b>4,104</b>	<b>100%</b>	<b>4,073</b>	<b>100%</b>	<b>4,070</b>	<b>100%</b>	<b>4,019</b>	<b>100%</b>
<b>School of Liberal Arts and Sciences</b>										
International Student w F or J class Student Visa	3	3%	4	3%	5	4%	2	2%	2	2%
International Student w Other Visa (Non-US Citizen Visa-holder)	2	2%	2	2%	3	3%	2	2%	2	2%
US Citizen, Permanent Resident, or Undocumented Student	115	96%	112	95%	108	93%	113	97%	121	97%
<b>Total</b>	<b>120</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>116</b>	<b>100%</b>	<b>117</b>	<b>100%</b>	<b>125</b>	<b>100%</b>

## Legal Nation by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Undergraduate</b>										
South Korea	232	3%	252	3%	231	3%	226	3%	209	3%
India	127	2%	155	2%	150	2%	168	2%	170	2%
China	284	4%	261	3%	241	3%	212	3%	174	2%
Canada	41	<1%	55	<1%	53	<1%	68	<1%	63	<1%
Turkey	28	<1%	15	<1%	20	<1%	29	<1%	40	<1%
Mexico	23	<1%	30	<1%	41	<1%	43	<1%	40	<1%
Brazil	17	<1%	26	<1%	37	<1%	37	<1%	41	<1%
Israel	34	<1%	29	<1%	27	<1%	26	<1%	33	<1%
Taiwan	29	<1%	29	<1%	25	<1%	21	<1%	20	<1%
Colombia	14	<1%	24	<1%	30	<1%	37	<1%	39	<1%
Vietnam	20	<1%	23	<1%	18	<1%	21	<1%	28	<1%
Japan	24	<1%	30	<1%	21	<1%	27	<1%	24	<1%
Venezuela	20	<1%	22	<1%	19	<1%	18	<1%	21	<1%
Peru	21	<1%	22	<1%	19	<1%	18	<1%	17	<1%
Italy	8	<1%	13	<1%	11	<1%	11	<1%	14	<1%
Ukraine	11	<1%	10	<1%	7	<1%	9	<1%	14	<1%
France	5	<1%	7	<1%	7	<1%	9	<1%	11	<1%
United Kingdom	13	<1%	14	<1%	15	<1%	15	<1%	15	<1%
Russia	18	<1%	16	<1%	17	<1%	21	<1%	24	<1%
Myanmar	3	<1%	7	<1%	7	<1%	12	<1%	14	<1%
Spain	5	<1%	5	<1%	8	<1%	11	<1%	8	<1%
Indonesia	13	<1%	17	<1%	15	<1%	12	<1%	9	<1%
Philippines	21	<1%	18	<1%	19	<1%	18	<1%	12	<1%
Hong Kong	9	<1%	11	<1%	10	<1%	8	<1%	9	<1%
Malaysia	3	<1%	4	<1%	3	<1%	6	<1%	8	<1%
Greece	4	<1%	6	<1%	6	<1%	7	<1%	6	<1%
Australia	9	<1%	13	<1%	10	<1%	7	<1%	7	<1%
Germany	7	<1%	5	<1%	7	<1%	8	<1%	6	<1%
Ecuador	4	<1%	6	<1%	6	<1%	4	<1%	7	<1%
Chile	5	<1%	7	<1%	6	<1%	7	<1%	4	<1%
Other Countries (enrolling fewer than 5 students)	169	2%	170	2%	179	2%	189	2%	184	2%

## Legal Nation by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
US Citizen or Permanent Resident	6,687	85%	6,569	83%	6,578	84%	6,619	84%	6,609	84%
Total	7,908	100%	7,871	100%	7,843	100%	7,924	100%	7,880	100%
<b>Graduate</b>										
South Korea	6	2%	6	2%	7	3%	8	3%	6	2%
India	7	3%	10	4%	14	5%	14	5%	10	4%
China	43	18%	33	13%	36	14%	38	13%	33	12%
Canada	2	<1%	3	1%	4	2%	4	1%	1	<1%
Turkey	2	<1%	0	0%	0	0%	1	<1%	1	<1%
Mexico	1	<1%	1	<1%	1	<1%	1	<1%	0	0%
Brazil	0	0%	1	<1%	1	<1%	1	<1%	1	<1%
Israel	1	<1%	1	<1%	0	0%	0	0%	0	0%
Taiwan	3	1%	5	2%	4	2%	6	2%	7	3%
Colombia	1	<1%	2	<1%	3	1%	1	<1%	0	0%
Vietnam	0	0%	0	0%	0	0%	1	<1%	1	<1%
Japan	3	1%	3	1%	0	0%	1	<1%	2	<1%
Venezuela	1	<1%	0	0%	0	0%	0	0%	0	0%
Peru	1	<1%	3	1%	2	<1%	0	0%	0	0%
France	1	<1%	0	0%	0	0%	1	<1%	1	<1%
Russia	0	0%	0	0%	0	0%	2	<1%	2	<1%
Spain	1	<1%	0	0%	0	0%	1	<1%	3	1%
Indonesia	1	<1%	1	<1%	0	0%	0	0%	0	0%
Philippines	2	<1%	2	<1%	1	<1%	0	0%	0	0%
Greece	0	0%	0	0%	0	0%	0	0%	1	<1%
Germany	1	<1%	0	0%	1	<1%	1	<1%	1	<1%
Chile	0	0%	1	<1%	2	<1%	1	<1%	1	<1%
Other Countries (enrolling fewer than 5 students)	3	1%	4	2%	3	1%	5	2%	5	2%
US Citizen or Permanent Resident	162	67%	178	70%	186	70%	195	69%	202	73%
Total	242	100%	254	100%	265	100%	282	100%	278	100%
<b>FIT Total</b>										
South Korea	238	3%	258	3%	238	3%	234	3%	215	3%
India	134	2%	165	2%	164	2%	182	2%	180	2%
China	327	4%	294	4%	277	3%	250	3%	207	3%

## Legal Nation by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
Canada	43	<1%	58	<1%	57	<1%	72	<1%	64	<1%
Turkey	30	<1%	15	<1%	20	<1%	30	<1%	41	<1%
Mexico	24	<1%	31	<1%	42	<1%	44	<1%	40	<1%
Brazil	17	<1%	27	<1%	38	<1%	38	<1%	42	<1%
Israel	35	<1%	30	<1%	27	<1%	26	<1%	33	<1%
Taiwan	32	<1%	34	<1%	29	<1%	27	<1%	27	<1%
Colombia	15	<1%	26	<1%	33	<1%	38	<1%	39	<1%
Vietnam	20	<1%	23	<1%	18	<1%	22	<1%	29	<1%
Japan	27	<1%	33	<1%	21	<1%	28	<1%	26	<1%
Venezuela	21	<1%	22	<1%	19	<1%	18	<1%	21	<1%
Peru	22	<1%	25	<1%	21	<1%	18	<1%	17	<1%
Italy	8	<1%	13	<1%	11	<1%	11	<1%	14	<1%
Ukraine	11	<1%	10	<1%	7	<1%	9	<1%	14	<1%
France	6	<1%	7	<1%	7	<1%	10	<1%	12	<1%
United Kingdom	13	<1%	14	<1%	15	<1%	15	<1%	15	<1%
Russia	18	<1%	16	<1%	17	<1%	23	<1%	26	<1%
Myanmar	3	<1%	7	<1%	7	<1%	12	<1%	14	<1%
Spain	6	<1%	5	<1%	8	<1%	12	<1%	11	<1%
Indonesia	14	<1%	18	<1%	15	<1%	12	<1%	9	<1%
Philippines	23	<1%	20	<1%	20	<1%	18	<1%	12	<1%
Hong Kong	9	<1%	11	<1%	10	<1%	8	<1%	9	<1%
Malaysia	3	<1%	4	<1%	3	<1%	6	<1%	8	<1%
Greece	4	<1%	6	<1%	6	<1%	7	<1%	7	<1%
Australia	9	<1%	13	<1%	10	<1%	7	<1%	7	<1%
Germany	8	<1%	5	<1%	8	<1%	9	<1%	7	<1%
Ecuador	4	<1%	6	<1%	6	<1%	4	<1%	7	<1%
Chile	5	<1%	8	<1%	8	<1%	8	<1%	5	<1%
Other Countries (enrolling fewer than 5 students)	172	2%	174	2%	182	2%	194	2%	189	2%
US Citizen or Permanent Resident	6,849	84%	6,747	83%	6,764	83%	6,814	83%	6,811	83%
Total	8,150	100%	8,125	100%	8,108	100%	8,206	100%	8,158	100%

## Permanent Residency Region by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Undergraduate</b>										
New York City	2,949	37%	2,835	36%	2,893	37%	2,993	38%	3,081	39%
Nassau and Suffolk Counties	1,063	13%	922	12%	848	11%	806	10%	798	10%
New York, Other Counties	862	11%	791	10%	837	11%	771	10%	745	9%
Other US State, Territory, or Military Base	2,358	30%	2,515	32%	2,514	32%	2,570	32%	2,515	32%
Unreported Address	1	<1%	0	0%	0	0%	2	<1%	0	0%
International Address	675	9%	808	10%	751	10%	782	10%	741	9%
<b>Total</b>	<b>7,908</b>	<b>100%</b>	<b>7,871</b>	<b>100%</b>	<b>7,843</b>	<b>100%</b>	<b>7,924</b>	<b>100%</b>	<b>7,880</b>	<b>100%</b>
<b>Graduate</b>										
New York City	95	39%	109	43%	106	40%	123	44%	120	43%
Nassau and Suffolk Counties	11	5%	15	6%	20	8%	19	7%	18	6%
New York, Other Counties	12	5%	14	6%	10	4%	8	3%	6	2%
Other US State, Territory, or Military Base	52	21%	49	19%	55	21%	60	21%	69	25%
International Address	72	30%	67	26%	74	28%	72	26%	65	23%
<b>Total</b>	<b>242</b>	<b>100%</b>	<b>254</b>	<b>100%</b>	<b>265</b>	<b>100%</b>	<b>282</b>	<b>100%</b>	<b>278</b>	<b>100%</b>
<b>FIT Total</b>										
New York City	3,044	37%	2,944	36%	2,999	37%	3,116	38%	3,201	39%
Nassau and Suffolk Counties	1,074	13%	937	12%	868	11%	825	10%	816	10%
New York, Other Counties	874	11%	805	10%	847	10%	779	9%	751	9%
Other US State, Territory, or Military Base	2,410	30%	2,564	32%	2,569	32%	2,630	32%	2,584	32%
Unreported Address	1	<1%	0	0%	0	0%	2	<1%	0	0%
International Address	747	9%	875	11%	825	10%	854	10%	806	10%
<b>Total</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>	<b>8,206</b>	<b>100%</b>	<b>8,158</b>	<b>100%</b>



## Permanent Residency Region by Degree Status, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Degree</b>										
New York City	2,867	36%	2,785	35%	2,840	36%	2,902	37%	2,963	38%
Nassau and Suffolk Counties	1,058	13%	915	12%	847	11%	804	10%	792	10%
New York, Other Counties	858	11%	793	10%	803	10%	761	10%	741	9%
Other US State, Territory, or Military Base	2,372	30%	2,528	32%	2,530	32%	2,601	33%	2,545	32%
Unreported Address	1	<1%	0	0%	0	0%	0	0%	0	0%
International Address	746	9%	868	11%	819	10%	850	11%	803	10%
<b>Total</b>	<b>7,902</b>	<b>100%</b>	<b>7,889</b>	<b>100%</b>	<b>7,839</b>	<b>100%</b>	<b>7,918</b>	<b>100%</b>	<b>7,844</b>	<b>100%</b>
<b>Nondegree</b>										
New York City	177	71%	159	67%	159	59%	214	74%	238	76%
Nassau and Suffolk Counties	16	6%	22	9%	21	8%	21	7%	24	8%
New York, Other Counties	16	6%	12	5%	44	16%	18	6%	10	3%
Other US State, Territory, or Military Base	38	15%	36	15%	39	14%	29	10%	39	12%
Unreported Address	0	0%	0	0%	0	0%	2	<1%	0	0%
International Address	1	<1%	7	3%	6	2%	4	1%	3	<1%
<b>Total</b>	<b>248</b>	<b>100%</b>	<b>236</b>	<b>100%</b>	<b>269</b>	<b>100%</b>	<b>288</b>	<b>100%</b>	<b>314</b>	<b>100%</b>
<b>FIT Total</b>										
New York City	3,044	37%	2,944	36%	2,999	37%	3,116	38%	3,201	39%
Nassau and Suffolk Counties	1,074	13%	937	12%	868	11%	825	10%	816	10%
New York, Other Counties	874	11%	805	10%	847	10%	779	9%	751	9%
Other US State, Territory, or Military Base	2,410	30%	2,564	32%	2,569	32%	2,630	32%	2,584	32%
Unreported Address	1	<1%	0	0%	0	0%	2	<1%	0	0%
International Address	747	9%	875	11%	825	10%	854	10%	806	10%
<b>Total</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>	<b>8,206</b>	<b>100%</b>	<b>8,158</b>	<b>100%</b>

## Permanent Residency Region by School, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>School of Art and Design</b>										
New York City	1,340	39%	1,360	40%	1,382	41%	1,423	41%	1,439	42%
Nassau and Suffolk Counties	506	15%	418	12%	385	11%	367	11%	345	10%
New York, Other Counties	332	10%	303	9%	310	9%	330	10%	340	10%
Other US State, Territory, or Military Base	840	25%	912	27%	919	27%	936	27%	940	27%
International Address	377	11%	420	12%	390	12%	394	11%	358	10%
<b>Total</b>	<b>3,395</b>	<b>100%</b>	<b>3,413</b>	<b>100%</b>	<b>3,386</b>	<b>100%</b>	<b>3,450</b>	<b>100%</b>	<b>3,422</b>	<b>100%</b>
<b>Baker School of Business and Technology</b>										
New York City	1,374	33%	1,260	31%	1,298	32%	1,300	32%	1,345	33%
Nassau and Suffolk Counties	517	12%	461	11%	419	10%	399	10%	411	10%
New York, Other Counties	490	12%	452	11%	465	11%	404	10%	375	9%
Other US State, Territory, or Military Base	1,468	35%	1,554	38%	1,542	38%	1,587	39%	1,510	38%
Unreported Address	1	<1%	0	0%	0	0%	0	0%	0	0%
International Address	295	7%	377	9%	349	9%	380	9%	378	9%
<b>Total</b>	<b>4,145</b>	<b>100%</b>	<b>4,104</b>	<b>100%</b>	<b>4,073</b>	<b>100%</b>	<b>4,070</b>	<b>100%</b>	<b>4,019</b>	<b>100%</b>
<b>School of Liberal Arts and Sciences</b>										
New York City	58	48%	56	47%	55	47%	57	49%	59	47%
Nassau and Suffolk Counties	24	20%	21	18%	23	20%	19	16%	18	14%
New York, Other Counties	24	20%	24	20%	18	16%	19	16%	20	16%
Other US State, Territory, or Military Base	12	10%	13	11%	14	12%	18	15%	26	21%
International Address	2	2%	4	3%	6	5%	4	3%	2	2%
<b>Total</b>	<b>120</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>116</b>	<b>100%</b>	<b>117</b>	<b>100%</b>	<b>125</b>	<b>100%</b>

## Permanent Residency State by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Undergraduate</b>										
New York	4,874	62%	4,548	58%	4,578	58%	4,570	58%	4,624	59%
New Jersey	623	8%	614	8%	596	8%	586	7%	535	7%
California	208	3%	244	3%	263	3%	294	4%	319	4%
Florida	166	2%	174	2%	183	2%	197	2%	193	2%
Texas	143	2%	145	2%	146	2%	147	2%	155	2%
Pennsylvania	179	2%	159	2%	124	2%	139	2%	130	2%
Connecticut	113	1%	100	1%	104	1%	102	1%	107	1%
Massachusetts	88	1%	100	1%	102	1%	102	1%	108	1%
Maryland	76	<1%	90	1%	88	1%	88	1%	76	<1%
Virginia	55	<1%	73	<1%	78	<1%	65	<1%	72	<1%
Illinois	51	<1%	43	<1%	59	<1%	60	<1%	66	<1%
Georgia	57	<1%	67	<1%	47	<1%	59	<1%	63	<1%
North Carolina	56	<1%	64	<1%	60	<1%	50	<1%	55	<1%
Washington	27	<1%	41	<1%	48	<1%	51	<1%	51	<1%
Ohio	56	<1%	46	<1%	52	<1%	51	<1%	44	<1%
Minnesota	22	<1%	35	<1%	33	<1%	31	<1%	38	<1%
Colorado	29	<1%	35	<1%	43	<1%	39	<1%	40	<1%
Michigan	36	<1%	45	<1%	41	<1%	37	<1%	38	<1%
Missouri	20	<1%	24	<1%	28	<1%	28	<1%	30	<1%
Oregon	17	<1%	30	<1%	32	<1%	35	<1%	32	<1%
Tennessee	18	<1%	23	<1%	18	<1%	21	<1%	26	<1%
Wisconsin	27	<1%	29	<1%	21	<1%	26	<1%	24	<1%
South Carolina	26	<1%	29	<1%	28	<1%	24	<1%	24	<1%
Nevada	9	<1%	17	<1%	15	<1%	24	<1%	22	<1%
New Hampshire	21	<1%	19	<1%	17	<1%	17	<1%	20	<1%
Puerto Rico	19	<1%	23	<1%	27	<1%	26	<1%	15	<1%
Louisiana	13	<1%	24	<1%	30	<1%	26	<1%	17	<1%
Arizona	19	<1%	16	<1%	22	<1%	27	<1%	17	<1%
Vermont	6	<1%	11	<1%	10	<1%	13	<1%	15	<1%
Indiana	26	<1%	22	<1%	24	<1%	23	<1%	14	<1%
Maine	14	<1%	14	<1%	13	<1%	19	<1%	14	<1%
Dist. Of Columbia	15	<1%	18	<1%	15	<1%	12	<1%	13	<1%

## Permanent Residency State by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
Oklahoma	9	<1%	9	<1%	8	<1%	10	<1%	12	<1%
Kentucky	3	<1%	8	<1%	11	<1%	10	<1%	12	<1%
Kansas	10	<1%	17	<1%	16	<1%	15	<1%	13	<1%
Hawaii	18	<1%	21	<1%	19	<1%	19	<1%	12	<1%
Utah	8	<1%	9	<1%	7	<1%	9	<1%	9	<1%
Alabama	7	<1%	9	<1%	9	<1%	12	<1%	9	<1%
Rhode Island	14	<1%	8	<1%	10	<1%	10	<1%	9	<1%
New Mexico	4	<1%	3	<1%	2	<1%	5	<1%	8	<1%
Nebraska	7	<1%	8	<1%	14	<1%	11	<1%	9	<1%
Iowa	6	<1%	4	<1%	7	<1%	6	<1%	7	<1%
Delaware	8	<1%	12	<1%	11	<1%	9	<1%	7	<1%
Arkansas	7	<1%	6	<1%	5	<1%	10	<1%	5	<1%
West Virginia	4	<1%	4	<1%	5	<1%	4	<1%	5	<1%
Montana	1	<1%	5	<1%	6	<1%	2	<1%	4	<1%
Mississippi	5	<1%	3	<1%	7	<1%	5	<1%	4	<1%
Idaho	3	<1%	3	<1%	3	<1%	2	<1%	3	<1%
North Dakota	1	<1%	0	0%	0	0%	2	<1%	3	<1%
Alaska	0	0%	0	0%	1	<1%	2	<1%	3	<1%
Armed Forces Europe	1	<1%	2	<1%	0	0%	1	<1%	2	<1%
Guam	2	<1%	1	<1%	1	<1%	2	<1%	2	<1%
Wyoming	0	0%	1	<1%	1	<1%	2	<1%	1	<1%
Northern Mariana Islands	1	<1%	2	<1%	0	0%	1	<1%	1	<1%
Virgin Islands	1	<1%	2	<1%	1	<1%	1	<1%	1	<1%
South Dakota	3	<1%	3	<1%	2	<1%	1	<1%	1	<1%
Armed Forces the Americas	0	0%	1	<1%	1	<1%	0	0%	0	0%
No Address Provided	676	9%	808	10%	751	10%	784	10%	741	9%
<b>Total</b>	<b>7,908</b>	<b>100%</b>	<b>7,871</b>	<b>100%</b>	<b>7,843</b>	<b>100%</b>	<b>7,924</b>	<b>100%</b>	<b>7,880</b>	<b>100%</b>
<b>Graduate</b>										
New York	118	49%	138	54%	136	51%	150	53%	144	52%
New Jersey	16	7%	15	6%	16	6%	17	6%	19	7%
California	4	2%	1	<1%	7	3%	8	3%	9	3%
Florida	2	<1%	5	2%	4	2%	3	1%	4	1%
Texas	1	<1%	2	<1%	2	<1%	2	<1%	2	<1%

## Permanent Residency State by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
Pennsylvania	3	1%	5	2%	3	1%	3	1%	4	1%
Connecticut	7	3%	4	2%	1	<1%	4	1%	2	<1%
Massachusetts	0	0%	0	0%	0	0%	1	<1%	3	1%
Maryland	1	<1%	1	<1%	1	<1%	1	<1%	1	<1%
Virginia	1	<1%	3	1%	3	1%	1	<1%	1	<1%
Illinois	3	1%	0	0%	1	<1%	3	1%	3	1%
Georgia	2	<1%	0	0%	1	<1%	0	0%	0	0%
North Carolina	1	<1%	1	<1%	1	<1%	1	<1%	1	<1%
Washington	1	<1%	2	<1%	2	<1%	1	<1%	1	<1%
Ohio	2	<1%	3	1%	3	1%	3	1%	3	1%
Minnesota	0	0%	0	0%	0	0%	1	<1%	3	1%
Colorado	0	0%	1	<1%	0	0%	0	0%	0	0%
Michigan	1	<1%	1	<1%	1	<1%	0	0%	1	<1%
Missouri	2	<1%	2	<1%	0	0%	0	0%	1	<1%
Oregon	1	<1%	0	0%	0	0%	0	0%	0	0%
Tennessee	0	0%	0	0%	0	0%	0	0%	2	<1%
Wisconsin	0	0%	0	0%	1	<1%	1	<1%	1	<1%
South Carolina	1	<1%	0	0%	1	<1%	1	<1%	1	<1%
Nevada	0	0%	0	0%	0	0%	0	0%	1	<1%
New Hampshire	0	0%	0	0%	1	<1%	1	<1%	1	<1%
Puerto Rico	0	0%	1	<1%	2	<1%	3	1%	2	<1%
Louisiana	1	<1%	1	<1%	0	0%	0	0%	0	0%
Arizona	1	<1%	0	0%	2	<1%	3	1%	1	<1%
Vermont	1	<1%	1	<1%	0	0%	0	0%	0	0%
Indiana	0	0%	0	0%	0	0%	1	<1%	1	<1%
Dist. Of Columbia	0	0%	0	0%	2	<1%	1	<1%	0	0%
Oklahoma	0	0%	0	0%	0	0%	0	0%	1	<1%
No Address Provided	72	30%	67	26%	74	28%	72	26%	65	23%
Total	242	100%	254	100%	265	100%	282	100%	278	100%
<b>FIT Total</b>										
New York	4,992	61%	4,686	58%	4,714	58%	4,720	58%	4,768	58%
New Jersey	639	8%	629	8%	612	8%	603	7%	554	7%
California	212	3%	245	3%	270	3%	302	4%	328	4%

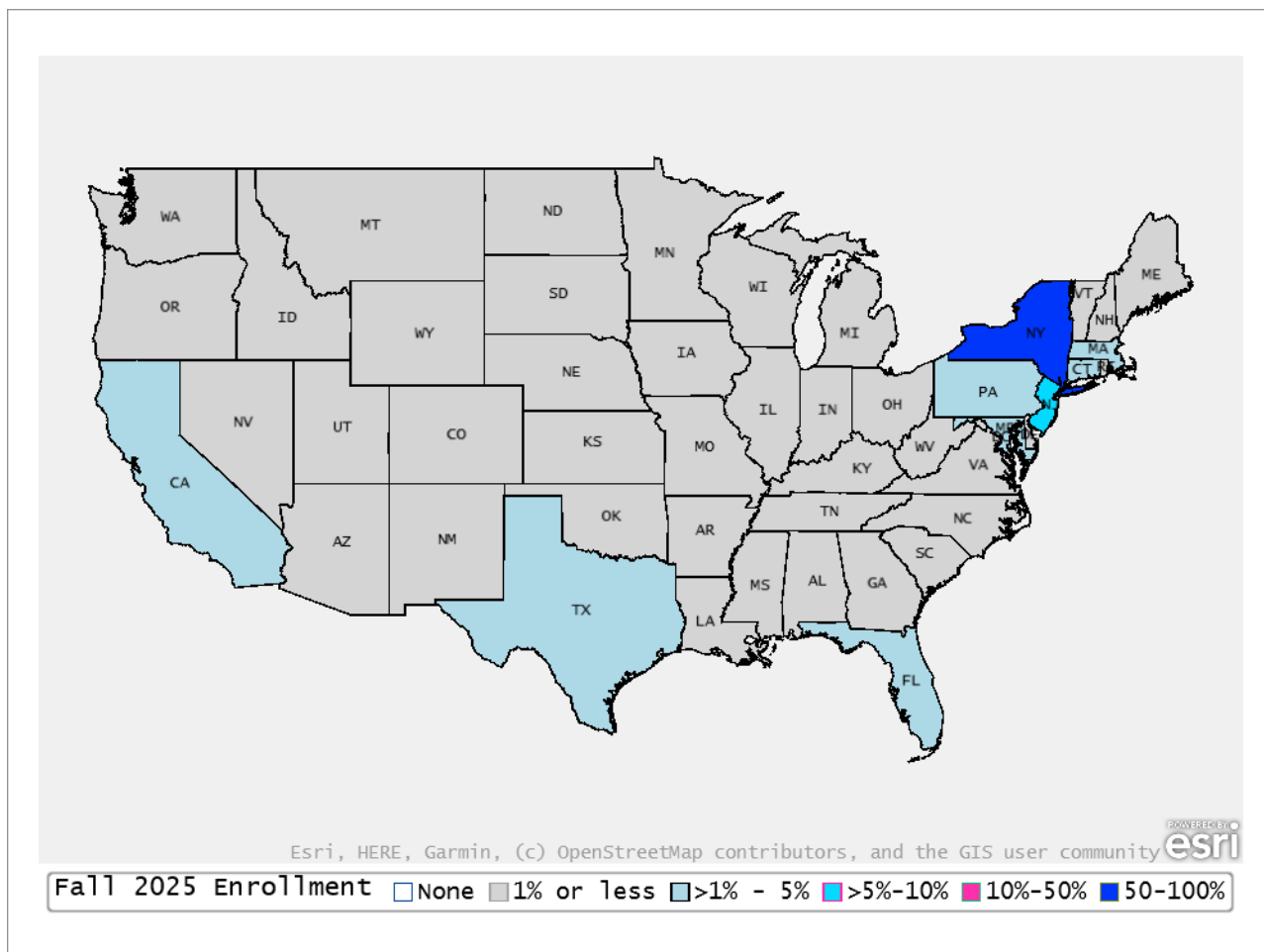
## Permanent Residency State by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
Florida	168	2%	179	2%	187	2%	200	2%	197	2%
Texas	144	2%	147	2%	148	2%	149	2%	157	2%
Pennsylvania	182	2%	164	2%	127	2%	142	2%	134	2%
Connecticut	120	1%	104	1%	105	1%	106	1%	109	1%
Massachusetts	88	1%	100	1%	102	1%	103	1%	111	1%
Maryland	77	<1%	91	1%	89	1%	89	1%	77	<1%
Virginia	56	<1%	76	<1%	81	<1%	66	<1%	73	<1%
Illinois	54	<1%	43	<1%	60	<1%	63	<1%	69	<1%
Georgia	59	<1%	67	<1%	48	<1%	59	<1%	63	<1%
North Carolina	57	<1%	65	<1%	61	<1%	51	<1%	56	<1%
Washington	28	<1%	43	<1%	50	<1%	52	<1%	52	<1%
Ohio	58	<1%	49	<1%	55	<1%	54	<1%	47	<1%
Minnesota	22	<1%	35	<1%	33	<1%	32	<1%	41	<1%
Colorado	29	<1%	36	<1%	43	<1%	39	<1%	40	<1%
Michigan	37	<1%	46	<1%	42	<1%	37	<1%	39	<1%
Missouri	22	<1%	26	<1%	28	<1%	28	<1%	31	<1%
Oregon	18	<1%	30	<1%	32	<1%	35	<1%	32	<1%
Tennessee	18	<1%	23	<1%	18	<1%	21	<1%	28	<1%
Wisconsin	27	<1%	29	<1%	22	<1%	27	<1%	25	<1%
South Carolina	27	<1%	29	<1%	29	<1%	25	<1%	25	<1%
Nevada	9	<1%	17	<1%	15	<1%	24	<1%	23	<1%
New Hampshire	21	<1%	19	<1%	18	<1%	18	<1%	21	<1%
Puerto Rico	19	<1%	24	<1%	29	<1%	29	<1%	17	<1%
Louisiana	14	<1%	25	<1%	30	<1%	26	<1%	17	<1%
Arizona	20	<1%	16	<1%	24	<1%	30	<1%	18	<1%
Vermont	7	<1%	12	<1%	10	<1%	13	<1%	15	<1%
Indiana	26	<1%	22	<1%	24	<1%	24	<1%	15	<1%
Maine	14	<1%	14	<1%	13	<1%	19	<1%	14	<1%
Dist. Of Columbia	15	<1%	18	<1%	17	<1%	13	<1%	13	<1%
Oklahoma	9	<1%	9	<1%	8	<1%	10	<1%	13	<1%
Kentucky	3	<1%	8	<1%	11	<1%	10	<1%	12	<1%
Kansas	10	<1%	17	<1%	16	<1%	15	<1%	13	<1%
Hawaii	18	<1%	21	<1%	19	<1%	19	<1%	12	<1%

## Permanent Residency State by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
Utah	8	<1%	9	<1%	7	<1%	9	<1%	9	<1%
Alabama	7	<1%	9	<1%	9	<1%	12	<1%	9	<1%
Rhode Island	14	<1%	8	<1%	10	<1%	10	<1%	9	<1%
New Mexico	4	<1%	3	<1%	2	<1%	5	<1%	8	<1%
Nebraska	7	<1%	8	<1%	14	<1%	11	<1%	9	<1%
Iowa	6	<1%	4	<1%	7	<1%	6	<1%	7	<1%
Delaware	8	<1%	12	<1%	11	<1%	9	<1%	7	<1%
Arkansas	7	<1%	6	<1%	5	<1%	10	<1%	5	<1%
West Virginia	4	<1%	4	<1%	5	<1%	4	<1%	5	<1%
Montana	1	<1%	5	<1%	6	<1%	2	<1%	4	<1%
Mississippi	5	<1%	3	<1%	7	<1%	5	<1%	4	<1%
Idaho	3	<1%	3	<1%	3	<1%	2	<1%	3	<1%
North Dakota	1	<1%	0	0%	0	0%	2	<1%	3	<1%
Alaska	0	0%	0	0%	1	<1%	2	<1%	3	<1%
Armed Forces Europe	1	<1%	2	<1%	0	0%	1	<1%	2	<1%
Guam	2	<1%	1	<1%	1	<1%	2	<1%	2	<1%
Wyoming	0	0%	1	<1%	1	<1%	2	<1%	1	<1%
Northern Mariana Islands	1	<1%	2	<1%	0	0%	1	<1%	1	<1%
Virgin Islands	1	<1%	2	<1%	1	<1%	1	<1%	1	<1%
South Dakota	3	<1%	3	<1%	2	<1%	1	<1%	1	<1%
Armed Forces the Americas	0	0%	1	<1%	1	<1%	0	0%	0	0%
No Address Provided	748	9%	875	11%	825	10%	856	10%	806	10%
Total	8,150	100%	8,125	100%	8,108	100%	8,206	100%	8,158	100%

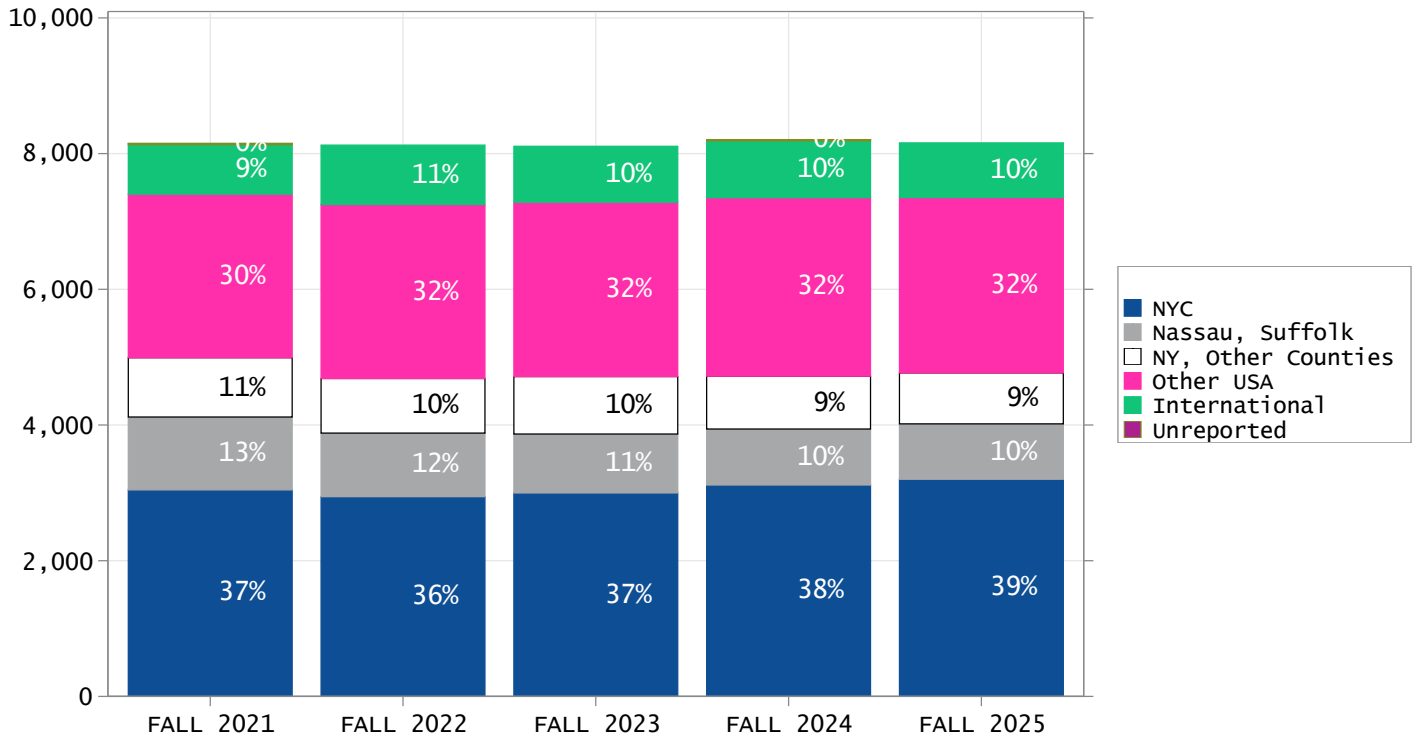
# Where Students Come From: Permanent Resident Address States in the Continental USA





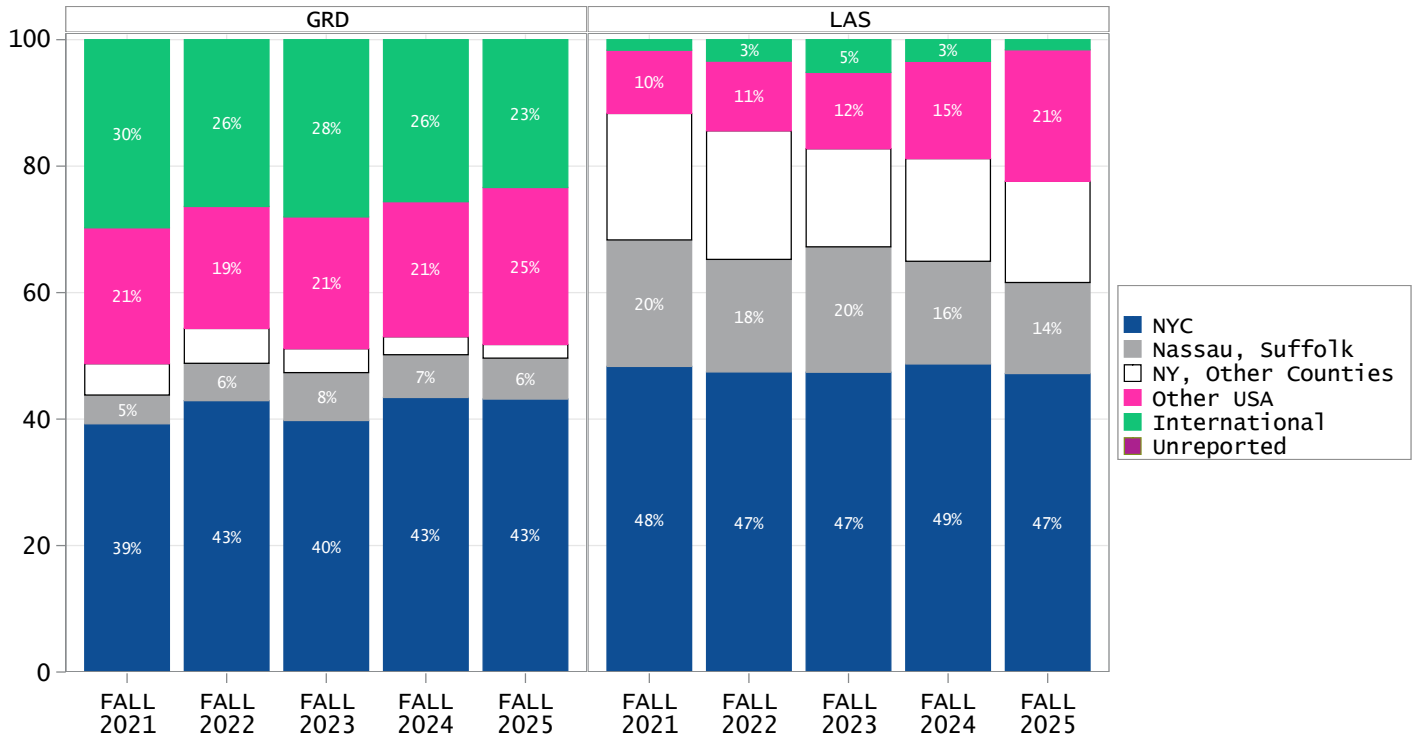
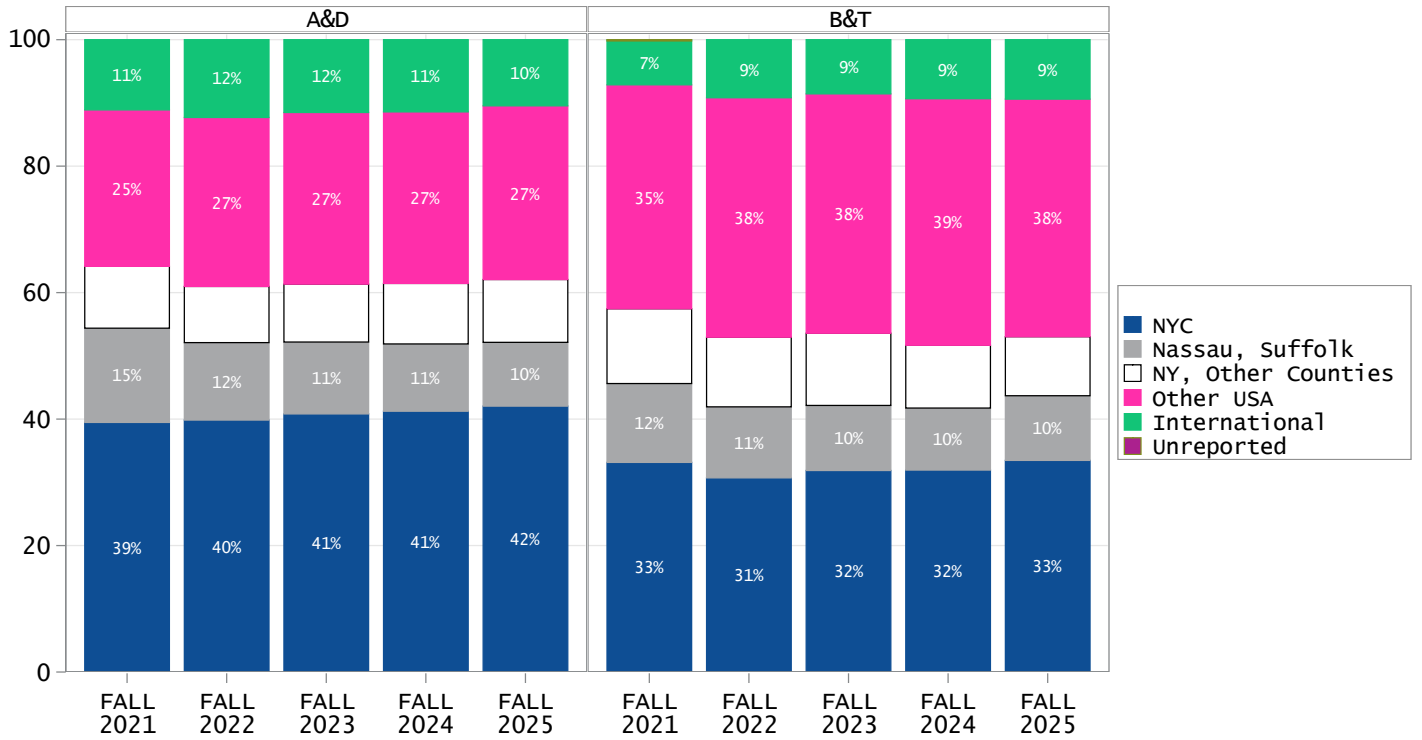
Where Students Come From: Permanent Resident Address States in the Continental USA

Enrollment by Permanent Residency Region



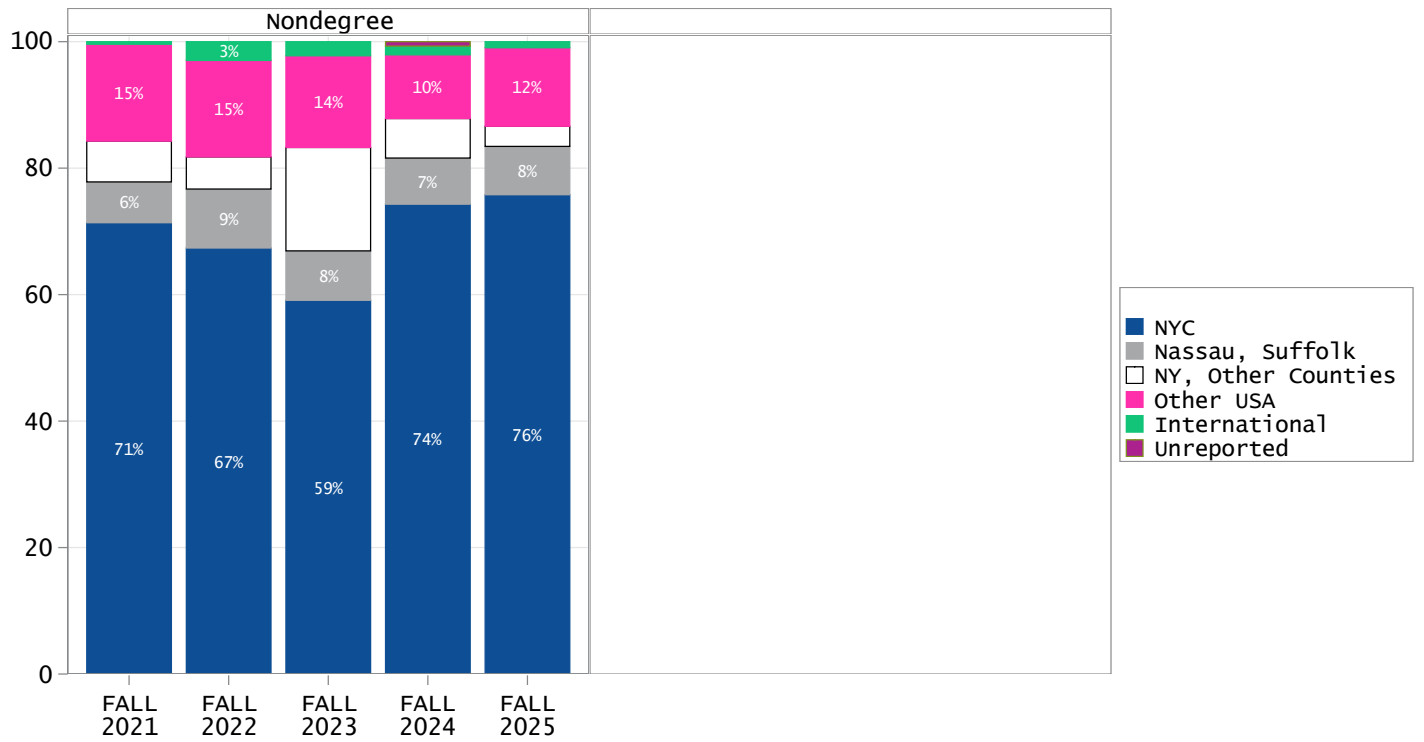
Where Students Come From: Permanent Resident Address States in the Continental USA

Enrollment by School and Permanent Residency Region



Where Students Come From: Permanent Resident Address States in the Continental USA

Enrollment by School and Permanent Residency Region



## Pell Status by Enrollment Status, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Full-time</b>										
Pell Recipient	2,177	31%	2,259	32%	2,246	32%	2,444	34%	2,512	36%
Not a Pell Recipient	4,878	69%	4,816	68%	4,768	68%	4,659	66%	4,546	64%
Total	7,055	100%	7,075	100%	7,014	100%	7,103	100%	7,058	100%
<b>Part-time</b>										
Pell Recipient	211	19%	193	18%	206	19%	225	20%	216	20%
Not a Pell Recipient	884	81%	857	82%	888	81%	878	80%	884	80%
Total	1,095	100%	1,050	100%	1,094	100%	1,103	100%	1,100	100%
<b>Total</b>										
Pell Recipient	2,388	29%	2,452	30%	2,452	30%	2,669	33%	2,728	33%
Not a Pell Recipient	5,762	71%	5,673	70%	5,656	70%	5,537	67%	5,430	67%
Total	8,150	100%	8,125	100%	8,108	100%	8,206	100%	8,158	100%

## Pell Status by School, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>School of Art and Design</b>										
Pell Recipient	1,095	32%	1,126	33%	1,138	34%	1,267	37%	1,290	38%
Not a Pell Recipient	2,300	68%	2,287	67%	2,248	66%	2,183	63%	2,132	62%
Total	3,395	100%	3,413	100%	3,386	100%	3,450	100%	3,422	100%
<b>Baker School of Business and Technology</b>										
Pell Recipient	1,255	30%	1,282	31%	1,273	31%	1,360	33%	1,388	35%
Not a Pell Recipient	2,890	70%	2,822	69%	2,800	69%	2,710	67%	2,631	65%
Total	4,145	100%	4,104	100%	4,073	100%	4,070	100%	4,019	100%
<b>School of Liberal Arts and Sciences</b>										
Pell Recipient	38	32%	43	36%	41	35%	42	36%	46	37%
Not a Pell Recipient	82	68%	75	64%	75	65%	75	64%	79	63%
Total	120	100%	118	100%	116	100%	117	100%	125	100%

## TAP Status by Enrollment Status, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Full-time</b>										
TAP Recipient	1,276	18%	1,340	19%	1,288	18%	1,382	19%	1,598	23%
Not a TAP Recipient	5,779	82%	5,735	81%	5,726	82%	5,721	81%	5,460	77%
Total	7,055	100%	7,075	100%	7,014	100%	7,103	100%	7,058	100%
<b>Part-time</b>										
TAP Recipient	65	6%	62	6%	83	8%	55	5%	92	8%
Not a TAP Recipient	1,030	94%	988	94%	1,011	92%	1,048	95%	1,008	92%
Total	1,095	100%	1,050	100%	1,094	100%	1,103	100%	1,100	100%
<b>Total</b>										
TAP Recipient	1,341	16%	1,402	17%	1,371	17%	1,437	18%	1,690	21%
Not a TAP Recipient	6,809	84%	6,723	83%	6,737	83%	6,769	82%	6,468	79%
Total	8,150	100%	8,125	100%	8,108	100%	8,206	100%	8,158	100%

## Excelsior Status by Enrollment Status, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Full-time</b>										
Excelsior Recipient	0	0%	264	4%	219	3%	138	2%	172	2%
Not an Excelsior Recipient	7,055	100%	6,811	96%	6,795	97%	6,965	98%	6,886	98%
Total	7,055	100%	7,075	100%	7,014	100%	7,103	100%	7,058	100%
<b>Part-time</b>										
Excelsior Recipient	0	0%	4	<1%	5	<1%	2	<1%	5	<1%
Not an Excelsior Recipient	1,095	100%	1,046	100%	1,089	100%	1,101	100%	1,095	100%
Total	1,095	100%	1,050	100%	1,094	100%	1,103	100%	1,100	100%
<b>Total</b>										
Excelsior Recipient	0	0%	268	3%	224	3%	140	2%	177	2%
Not an Excelsior Recipient	8,150	100%	7,857	97%	7,884	97%	8,066	98%	7,981	98%
Total	8,150	100%	8,125	100%	8,108	100%	8,206	100%	8,158	100%

## EOP Status by Enrollment Status, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Full-time</b>										
EOP Participant	203	3%	202	3%	185	3%	206	3%	211	3%
EOP Past Participant	1	<1%	2	<1%	2	<1%	2	<1%	6	<1%
Non-EOP Participant	6,851	97%	6,871	97%	6,827	97%	6,895	97%	6,841	97%
Total	7,055	100%	7,075	100%	7,014	100%	7,103	100%	7,058	100%
<b>Part-time</b>										
EOP Participant	27	2%	24	2%	25	2%	25	2%	30	3%
EOP Past Participant	2	<1%	3	<1%	0	0%	3	<1%	4	<1%
Non-EOP Participant	1,066	97%	1,023	97%	1,069	98%	1,075	97%	1,066	97%
Total	1,095	100%	1,050	100%	1,094	100%	1,103	100%	1,100	100%
<b>Total</b>										
EOP Participant	230	3%	226	3%	210	3%	231	3%	241	3%
EOP Past Participant	3	<1%	5	<1%	2	<1%	5	<1%	10	<1%
Non-EOP Participant	7,917	97%	7,894	97%	7,896	97%	7,970	97%	7,907	97%
Total	8,150	100%	8,125	100%	8,108	100%	8,206	100%	8,158	100%



## EOP Status by School, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>School of Art and Design</b>										
EOP Participant	95	3%	101	3%	103	3%	109	3%	110	3%
EOP Past Participant	1	<1%	2	<1%	1	<1%	1	<1%	3	<1%
Non-EOP Participant	3,299	97%	3,310	97%	3,282	97%	3,340	97%	3,309	97%
Total	3,395	100%	3,413	100%	3,386	100%	3,450	100%	3,422	100%
<b>Baker School of Business and Technology</b>										
EOP Participant	129	3%	119	3%	100	2%	117	3%	128	3%
EOP Past Participant	1	<1%	2	<1%	1	<1%	1	<1%	2	<1%
Non-EOP Participant	4,015	97%	3,983	97%	3,972	98%	3,952	97%	3,889	97%
Total	4,145	100%	4,104	100%	4,073	100%	4,070	100%	4,019	100%
<b>School of Liberal Arts and Sciences</b>										
EOP Participant	6	5%	6	5%	7	6%	5	4%	3	2%
EOP Past Participant	0	0%	0	0%	0	0%	1	<1%	1	<1%
Non-EOP Participant	114	95%	112	95%	109	94%	111	95%	121	97%
Total	120	100%	118	100%	116	100%	117	100%	125	100%

## Housing by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Undergraduate</b>										
On-Campus Resident	1,819	23%	1,994	25%	2,078	26%	2,113	27%	2,094	27%
Off-Campus/Commuter	6,089	77%	5,877	75%	5,765	74%	5,811	73%	5,786	73%
Total	7,908	100%	7,871	100%	7,843	100%	7,924	100%	7,880	100%
<b>Graduate</b>										
On-Campus Resident	2	<1%	0	0%	0	0%	5	2%	4	1%
Off-Campus/Commuter	240	99%	254	100%	265	100%	277	98%	274	99%
Total	242	100%	254	100%	265	100%	282	100%	278	100%
<b>FIT Total</b>										
On-Campus Resident	1,821	22%	1,994	25%	2,078	26%	2,118	26%	2,098	26%
Off-Campus/Commuter	6,329	78%	6,131	75%	6,030	74%	6,088	74%	6,060	74%
Total	8,150	100%	8,125	100%	8,108	100%	8,206	100%	8,158	100%

## Military Status by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Undergraduate</b>										
Active Military Duty	1	<1%	0	0%	0	0%	0	0%	0	0%
Dependent of Active Duty Personnel	53	<1%	61	<1%	65	<1%	87	1%	48	<1%
Veteran	16	<1%	14	<1%	10	<1%	9	<1%	13	<1%
National Guard or Active Reserve	0	0%	0	0%	0	0%	0	0%	1	<1%
No Military Status	7,838	99%	7,796	99%	7,768	99%	7,828	99%	7,818	99%
<b>Total</b>	<b>7,908</b>	<b>100%</b>	<b>7,871</b>	<b>100%</b>	<b>7,843</b>	<b>100%</b>	<b>7,924</b>	<b>100%</b>	<b>7,880</b>	<b>100%</b>
<b>Graduate</b>										
Dependent of Active Duty Personnel	2	<1%	0	0%	1	<1%	0	0%	0	0%
Veteran	0	0%	0	0%	1	<1%	2	<1%	2	<1%
No Military Status	240	99%	254	100%	263	99%	280	99%	276	99%
<b>Total</b>	<b>242</b>	<b>100%</b>	<b>254</b>	<b>100%</b>	<b>265</b>	<b>100%</b>	<b>282</b>	<b>100%</b>	<b>278</b>	<b>100%</b>
<b>FIT Total</b>										
Active Military Duty	1	<1%	0	0%	0	0%	0	0%	0	0%
Dependent of Active Duty Personnel	55	<1%	61	<1%	66	<1%	87	1%	48	<1%
Veteran	16	<1%	14	<1%	11	<1%	11	<1%	15	<1%
National Guard or Active Reserve	0	0%	0	0%	0	0%	0	0%	1	<1%
No Military Status	8,078	99%	8,050	99%	8,031	99%	8,108	99%	8,094	99%
<b>Total</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>	<b>8,206</b>	<b>100%</b>	<b>8,158</b>	<b>100%</b>

## Disability Status by Degree Level, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Undergraduate</b>										
Disability Reported to FITABLE Office	472	6%	483	6%	789	10%	865	11%	932	12%
No Disability Reported	7,436	94%	7,388	94%	7,054	90%	7,059	89%	6,948	88%
Total	7,908	100%	7,871	100%	7,843	100%	7,924	100%	7,880	100%
<b>Graduate</b>										
Disability Reported to FITABLE Office	3	1%	4	2%	14	5%	10	4%	15	5%
No Disability Reported	239	99%	250	98%	251	95%	272	96%	263	95%
Total	242	100%	254	100%	265	100%	282	100%	278	100%
<b>FIT Total</b>										
Disability Reported to FITABLE Office	475	6%	487	6%	803	10%	875	11%	947	12%
No Disability Reported	7,675	94%	7,638	94%	7,305	90%	7,331	89%	7,211	88%
Total	8,150	100%	8,125	100%	8,108	100%	8,206	100%	8,158	100%

## Disability Status by Enrollment Status, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Full-time</b>										
Disability Reported to FITABLE Office	403	6%	406	6%	678	10%	745	10%	819	12%
No Disability Reported	6,652	94%	6,669	94%	6,336	90%	6,358	90%	6,239	88%
Total	7,055	100%	7,075	100%	7,014	100%	7,103	100%	7,058	100%
<b>Part-time</b>										
Disability Reported to FITABLE Office	72	7%	81	8%	125	11%	130	12%	128	12%
No Disability Reported	1,023	93%	969	92%	969	89%	973	88%	972	88%
Total	1,095	100%	1,050	100%	1,094	100%	1,103	100%	1,100	100%
<b>Total</b>										
Disability Reported to FITABLE Office	475	6%	487	6%	803	10%	875	11%	947	12%
No Disability Reported	7,675	94%	7,638	94%	7,305	90%	7,331	89%	7,211	88%
Total	8,150	100%	8,125	100%	8,108	100%	8,206	100%	8,158	100%

## Disability Status by School, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>School of Art and Design</b>										
Disability Reported to FITABLE Office	226	7%	223	7%	378	11%	437	13%	456	13%
No Disability Reported	3,169	93%	3,190	93%	3,008	89%	3,013	87%	2,966	87%
Total	3,395	100%	3,413	100%	3,386	100%	3,450	100%	3,422	100%
<b>Baker School of Business and Technology</b>										
Disability Reported to FITABLE Office	225	5%	241	6%	386	9%	402	10%	448	11%
No Disability Reported	3,920	95%	3,863	94%	3,687	91%	3,668	90%	3,571	89%
Total	4,145	100%	4,104	100%	4,073	100%	4,070	100%	4,019	100%
<b>School of Liberal Arts and Sciences</b>										
Disability Reported to FITABLE Office	8	7%	5	4%	11	9%	12	10%	17	14%
No Disability Reported	112	93%	113	96%	105	91%	105	90%	108	86%
Total	120	100%	118	100%	116	100%	117	100%	125	100%

## First Generation by Enrollment Status, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>Full-time</b>										
First-Generation (no Bachelor's degree and no college experience)	1,075	15%	1,149	16%	1,081	15%	1,100	15%	1,124	16%
First-Generation (no Bachelor's degree and some college experience)	1,182	17%	1,169	17%	1,141	16%	1,117	16%	1,124	16%
Not First Generation (at least one parent has a Bachelor's or higher degree)	3,647	52%	3,934	56%	3,905	56%	4,048	57%	3,993	57%
Parents' level of education not provided	1,151	16%	823	12%	887	13%	838	12%	817	12%
<b>Total</b>	<b>7,055</b>	<b>100%</b>	<b>7,075</b>	<b>100%</b>	<b>7,014</b>	<b>100%</b>	<b>7,103</b>	<b>100%</b>	<b>7,058</b>	<b>100%</b>
<b>Part-time</b>										
First-Generation (no Bachelor's degree and no college experience)	121	11%	107	10%	124	11%	118	11%	132	12%
First-Generation (no Bachelor's degree and some college experience)	124	11%	133	13%	143	13%	146	13%	145	13%
Not First Generation (at least one parent has a Bachelor's or higher degree)	322	29%	393	37%	390	36%	413	37%	401	36%
Parents' level of education not provided	528	48%	417	40%	437	40%	426	39%	422	38%
<b>Total</b>	<b>1,095</b>	<b>100%</b>	<b>1,050</b>	<b>100%</b>	<b>1,094</b>	<b>100%</b>	<b>1,103</b>	<b>100%</b>	<b>1,100</b>	<b>100%</b>
<b>Total</b>										
First-Generation (no Bachelor's degree and no college experience)	1,196	15%	1,256	15%	1,205	15%	1,218	15%	1,256	15%
First-Generation (no Bachelor's degree and some college experience)	1,306	16%	1,302	16%	1,284	16%	1,263	15%	1,269	16%
Not First Generation (at least one parent has a Bachelor's or higher degree)	3,969	49%	4,327	53%	4,295	53%	4,461	54%	4,394	54%
Parents' level of education not provided	1,679	21%	1,240	15%	1,324	16%	1,264	15%	1,239	15%
<b>Total</b>	<b>8,150</b>	<b>100%</b>	<b>8,125</b>	<b>100%</b>	<b>8,108</b>	<b>100%</b>	<b>8,206</b>	<b>100%</b>	<b>8,158</b>	<b>100%</b>

## First Generation by School, 5 Year Trend

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
<b>School of Art and Design</b>										
First-Generation (no Bachelor's degree and no college experience)	549	16%	583	17%	556	16%	587	17%	608	18%
First-Generation (no Bachelor's degree and some college experience)	521	15%	525	15%	532	16%	550	16%	559	16%
Not First Generation (at least one parent has a Bachelor's or higher degree)	1,778	52%	1,922	56%	1,939	57%	1,983	57%	1,945	57%
Parents' level of education not provided	547	16%	383	11%	359	11%	330	10%	310	9%
<b>Total</b>	<b>3,395</b>	<b>100%</b>	<b>3,413</b>	<b>100%</b>	<b>3,386</b>	<b>100%</b>	<b>3,450</b>	<b>100%</b>	<b>3,422</b>	<b>100%</b>
<b>Baker School of Business and Technology</b>										
First-Generation (no Bachelor's degree and no college experience)	623	15%	640	16%	618	15%	610	15%	622	15%
First-Generation (no Bachelor's degree and some college experience)	752	18%	750	18%	721	18%	680	17%	672	17%
Not First Generation (at least one parent has a Bachelor's or higher degree)	2,098	51%	2,296	56%	2,248	55%	2,357	58%	2,319	58%
Parents' level of education not provided	672	16%	418	10%	486	12%	423	10%	406	10%
<b>Total</b>	<b>4,145</b>	<b>100%</b>	<b>4,104</b>	<b>100%</b>	<b>4,073</b>	<b>100%</b>	<b>4,070</b>	<b>100%</b>	<b>4,019</b>	<b>100%</b>
<b>School of Liberal Arts and Sciences</b>										
First-Generation (no Bachelor's degree and no college experience)	19	16%	21	18%	21	18%	12	10%	17	14%
First-Generation (no Bachelor's degree and some college experience)	25	21%	22	19%	20	17%	23	20%	22	18%
Not First Generation (at least one parent has a Bachelor's or higher degree)	57	48%	65	55%	64	55%	70	60%	77	62%
Parents' level of education not provided	19	16%	10	8%	11	9%	12	10%	9	7%
<b>Total</b>	<b>120</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>116</b>	<b>100%</b>	<b>117</b>	<b>100%</b>	<b>125</b>	<b>100%</b>



# Glossary

**Description of Dataset:** The dataset used for Fact Book enrollment reporting matched the "home institution" students reported in the SUNY SIRIS system. Hence, the dataset is the total number of students enrolled in credit-bearing courses as of the Fall 2025 term census date. Senior Learners who are auditing credit courses, students enrolled in FIT degree programs at SUNY Korea, graduate students in maintenance of matriculation, and International Exchange students (major code 7777) are omitted.

**Fact Book Sources:** Official SIRIS Census Enrollment Data sourced from BANNER.

## Age

Age is calculated as of the first day of the term, using the full date for both the student's birth date and the first day of the term.

## Citizenship Status

Whether a student is a domestic resident of the United States (including US citizens, permanent residents, and undocumented individuals) or an international/non-resident who is not a citizen or national of the United States and who is in this country on a visa (F-type, J-type, or another visa type) or temporary basis and does not have the right to remain indefinitely. Note: "International student" aligns with the IPEDS definition for "U.S. Nonresident" and is therefore reported separately rather than in any of the racial/ethnic categories.

## Degree Level

The level of the award program, either undergraduate (Certificate, Associate, or Bachelor's) or graduate (Master's).

## Degree Status

Whether a student is a degree-seeking student (has been accepted by and enrolled in one of the college's Certificate, Associate, Bachelor, or Graduate degree programs) or a nondegree student (enrolled in credit-bearing courses but has not been accepted by and enrolled in a degree program and could be working towards completion of a certificate).

## Disability Status

Whether a student has self-identified with the FITABLE Office Of Disability Services as having one or more disabilities. Disability categories include Neurodevelopmental, Sensory, Mental Health, Physical, Intersystem, or Temporary.

## EOP Status

Whether a student is or was formerly active in the State University of New York's Arthur O. Eve Educational Opportunity Program. EOP offers financial and support services to eligible New York State residents who qualify as economically disadvantaged.

## Excelsior Status

Whether a student received an Excelsior scholarship. The New York State Excelsior Scholarship covers any remaining gap in tuition expenses after other federal and state grants and scholarships are applied up to a limit for eligible New York State residents attending public colleges and universities in the state.

## First-Generation Status

Whether or not a student is first-generation, according to the parental education levels identified on their application to FIT. A first-generation individual is someone whose parents, or parent, did not attain a baccalaureate degree.

### **Gender**

Whether a student/employee is Male, Female, or another recognized category according to the Legal Sex field in Banner, which is comprised of either M, F, or X. The category X is inclusive of, but not limited to, gender-sex categories such as non-binary, intersex, genderfluid, and genderqueer.

### **Housing Status**

Whether the student is an On-Campus Resident (living in one of FIT's four residence halls) or an Off-Campus/Commuter student (not living in a FIT residence hall).

### **International Exchange Student Status**

Whether a student is a nondegree nonresident participating in a bilateral program from an institution outside the U.S. and is enrolled in FIT courses for one or two semesters. These students are coded with a 7777 major code in BANNER. All exchange students are regarded as “non-home institution” students; therefore, they are excluded in official FIT headcount reporting.

### **Legal Nation**

A student's legal nation registered on their active student visa to study in the United States for the term.

### **Military Status**

Whether the student is on active duty (currently serving in the US Army, Navy, Air Force, Marine Corps, Coast Guard, or the Space Force), is a dependent or spouse of active-duty personnel, or a veteran (served but is not on active duty).

### **Pell Status**

Whether a student was awarded a Federal Pell Grant. Pell grants are awarded to U.S. citizens who are undergraduate students who meet financial need requirements and are enrolled or accepted into eligible degree programs.

### **Permanent Residence Address**

A student's permanent address indicates their primary residence, which may differ from the local address where they reside while attending school. For dependent students, the permanent address is often their parent's or guardian's. For tuition purposes, the student's residency status may differ from their permanent residence as indicated in the Tuition Rate.

### **Race/Ethnicity Reporting**

Race/Ethnicity categories are based on reporting rules adopted by the federal Bureau of Budget and Management in 1997, which are currently used by the National Center for Education Statistics in IPEDS reporting and SUNY reporting. Information on national origin, Hispanic origin, and race is collected from students. Students who are not citizens or U.S. nationals are reported as international, regardless of how they respond to the race/ethnicity question.

#### **Hispanic**

An individual having Hispanic, Latino, or Spanish origins.

#### **American Indian or Alaska Native**

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

**Asian**

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Black or African–American**

A person having origins in any of the black racial groups of Africa.

**Native Hawaiian or Other Pacific Islander**

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**White**

An individual having origins in any of the original peoples of Europe.

**International (F1 or Other Visa Holder)**

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: “International student” aligns with the IPEDS definition for “U.S. Nonresident” and is therefore reported separately rather than in any of the racial/ethnic categories.

**Middle Eastern**

An individual having origins of Middle East or North Africa.

**Multi-racial**

A person who indicates belonging to more than one race category.

**Not Reported**

The category used to report students whose race and ethnicity are unknown.

**School**

Within FIT, one of four schools that grants degrees: The School of Art and Design, the Jay and Patty Baker School of Business and Technology, the School of Liberal Arts and Sciences, and the School of Graduate Studies. A Dean leads each School.

**TAP Status**

Whether a student was awarded a grant through the New York State Tuition Assistance Program (TAP). TAP offers a grant to legal residents of New York State attending approved schools who maintain at least a C average as of the 4th semester and meet income eligibility requirements.

**Underrepresented Minority**

An individual (excluding U.S. nonresidents) who identifies as belonging to at least one of the following race/ethnicity groups is a Hispanic, Black or African American, American Indian or Alaska Native, Native Hawaiian, or Other Pacific Islander.

**Visa Type**

Whether a nonresident/international student is the recipient of an F-class visa, a J-class visa, any other visa, or no known visa.

**Visiting Student Status**

Whether a student enrolled at another institution is nominated by their primary institution to study at FIT. These students may be domestic or international individuals pursuing a one-year AAS degree or seeking nondegree study for one or two semesters. Students pursuing the AAS degree are assigned the appropriate major code for their specific program, while those nondegree students are coded with the 7776 major code in BANNER. All visiting students are regarded as “home institution” students; therefore, they are included in official FIT headcount reporting.